

	Presenter	Action
1. Welcome	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. HOR-237 Hours Change b. FRP Changes a. FRP-219 Reactivation b. FRP-290 Hours Change c. FRP-112 New Course c. Nursing (RN) AAS Amendment	April Chastain <i>Jordan Gulley</i> Erin Gravelle	Approval/26.WI Approval/26.WI Approval/26.WI Approval/26.WI Approval/26.SU
5. Old Business a.		
6. New Business a.		
7. Closing Comments		

Present: ASG (Cadence Gillespie), Keely Baca, Dustin Bare, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Elizabeth Carney, Virginia Chambers, Amanda Coffey, Craig Connors, Juan Cortes, Ephanie Debey, Ada Echevarria, Megan Feagles (Recorder), Erin Gravelle, Jordan Gulley, Kari Hiatt, Danielle Hoffman, Kerrie Hughes, Kara Leonard, Keoni McHone, Kelly Mercer (Co-Chair), Deanna Myers, Anne-Mary Nash-Haruna, David Plotkin, Carrie Sandberg, Charles Siegfried, AJ Smith, April Smith, Aundrea Snitker, Sarah Steidl, Chris Sweet, Dru Urbassik

Guests:

Absent: Anne Innis, Frank Kilders, Gentiana Loeffler, Wryann Van Riper

1. Welcome

2. Approval of Minutes

- a. Approval of the June 6, 2025 minutes

Motion to approve, approved

3. Consent Agenda

4. Course and Program Approvals

5. Old Business

6. New Business

a. **Introduction to Curriculum Committee**

- i. A review of the Committee, Membership, processes, and resources.
- ii. More information can be found in the Curriculum Committee webpage:
<https://webappsrv.clackamas.edu/committees/CC/index.aspx>

b. **General Education Approval Process**

- i. General Education certification is a separate process from the course outline approval process.
- ii. New this year: Courses that are already approved as general education will be required to go through the gen ed approval process if an edited outline is submitted.
- iii. The Sub-Committee is encouraging faculty to submit their Gen Ed forms at the same time as they update their outlines. If the course is brand new, it may be better to wait until the course is approved until completing the gen ed application.

c. **CourseLeaf Review**

- i. A review of where and how to edit courses and programs.

7. Closing Comments

-Meeting Adjourned-

Next Meeting: October 17, 2025 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
AB-112	Collision Repair Welding I	2026/WI
AM-228	Service Shop Management	2026/WI
DA-101	Dental Radiology I	2026/WI
DA-101L	Dental Radiology I Lab	2026/WI
DA-102	Dental Radiology II	2026/WI
DA-102L	Dental Radiology II Lab	2026/WI
DA-104	Clinical Procedures I	2026/WI
DA-104L	Clinical Procedures I Lab	2026/WI
DA-105	Clinical Procedures II	2026/WI
DA-105L	Clinical Procedures II Lab	2026/WI
DA-106	Clinical Procedures III	2026/WI
DA-106L	Clinical Procedures III Lab	2026/WI
DA-107	Dental Materials I	2026/WI
DA-107L	Dental Materials I Lab	2026/WI
DA-108	Dental Materials II	2026/WI
DA-108L	Dental Materials II Lab	2026/WI
DA-110	Clinical Practicum I	2026/WI
DA-115	Dental Science	2026/WI
DA-120	Clinical Practicum II	2026/WI
DA-125	Dental Infection Control	2026/WI
DA-130	Clinical Practicum III	2026/WI
DA-135	Pharmacology/Medical Emergencies	2026/WI
DA-145	Dental Office Procedures	2026/WI
ECE-241	Infants and Toddlers	2026/WI
EMT-101	Emergency Medical Technician Part I	2026/WI
EMT-102	Emergency Medical Technician Part II	2026/WI
FRP-215	Fire Operations in the Urban Interface (S-215)	2026/WI
FRP-248	Introduction to Search and Rescue	2026/WI
FRP-275	Wildland Fire Management 1	2026/WI
FRP-285	Wildland Fire Facilitative Instructor (M-410)	2026/WI
FRP-291	Fire Academy I	2026/WI
FRP-292	Fire Academy II	2026/WI
FRP-293	Fire Academy III	2026/WI

NRS-111	Foundations of Nursing in Chronic Illness I	2026/WI
NRS-111C	Foundations of Nursing in Chronic Illness I	2026/WI
NRS-112	Foundations of Nursing in Acute Care I	2026/WI
NRS-112C	Foundations of Nursing in Acute Care I Clinical	2026/WI
PHB-110	Fundamentals of Phlebotomy	2026/WI
PHB-112	Phlebotomy Techniques	2026/WI
PHB-115	Professionalism for Phlebotomists	2026/WI
PHB-125	Professionalism in Healthcare	2026/WI
PHB-130	Phlebotomy Practicum	2026/WI
WLD-103	Blacksmithing & Traditional Iron Working	2026/WI
WLD-104	Introduction to CNC Plasma Cutting	2026/WI
WLD-203	Blacksmithing & Traditional Iron Working II	2026/WI
WLD-280	Welding Technology/CW	2026/WI

Course Change Request

Date Submitted: 10/02/25 4:28 pm

Viewing: **AB-112 : Collision Repair Welding I**

Last approved: 09/16/23 4:08 am

Last edit: 10/03/25 6:42 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Auto Body/Collision Repair and Refinishing Technology, Career Pathway Certificate](#)
- [Auto Body/Collision Refinishing \(ABR\)](#)
- [Auto Body/Collision Repair \(AB\)](#)
- [Auto Body/Collision Repair and Refinishing Technology, AAS](#)

Programs
referencing this
course

- [CC.ABCOLRRTECH: Auto Body/Collision Repair and Refinishing Technology](#)
- [AAS.ABCOLRRTECH: Auto Body/Collision Repair and Refinishing Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/03/25 6:49 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:07 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Sep 16, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix AB - Auto Body/Collision Repair

Course Number 112

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Collision Repair Welding I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 48.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers

Ed

Community

Education/Adult

Total 48

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This class focuses on auto collision damage repair. Emphasis is on Metal Inert Gas (MIG), Gas Metal Arc Welding (GMAW), welding on light gauge metals, and oxygen-acetylene cutting.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

No ~~Yes~~

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	safely use all cutting and welding equipment covered in the course;
2	successfully weld 18 and 20 gauge steel;
3	weld in all positions (flat, horizontal, vertical and overhead) using the GMAW process;
4	determine if the welds are fit for service in a modern automobile.

Major Topic Outline

1. Equipment set-up and safety information. a. GMAW (Gas Metal Arc Welding) process. b. OAC (Oxygen-Acetylene Cutting) process. 2. Correct set-up of GMAW equipment in preparation of welding. 3. Demonstrations of correct GMAW procedures for LAHS (Low-alloy, High Strength Steel). Welds are to be performed in all positions (flat, horizontal, vertical and overhead) on light gauge material (approx. 16 – 22 gauge). a. Butt welds with and without backing b. Lap welds. c. Plug welds. d. Special application: hole-fill, patch, fit-up, sleeve inserts. 4. Demonstration of correct OAW procedures for welding and brazing. Welds are to be performed in the Flat position. a. Butt welds. b. Lap welds. 5. Demonstration of correct OAC procedures on mild steel materials. a. Setting up of OAC equipment. b. Piercing of metal to produce holes

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Key: 3

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/02/25 3:37 pm

Viewing: **AM-228 : Service Shop Management**

Last approved: 03/28/24 3:31 am

Last edit: 10/03/25 6:41 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Automotive Service Technology \(AM\)](#)
- [Automotive Service Technology, AAS](#)
- [Under Car Technician - Automatic Transmission, Career Pathway Certificate](#)
- [Under Car Technician - Manual Transmission, Career Pathway Certificate](#)

Programs
referencing this
course

- [AAS.AUTOSERTECH: Automotive Service Technology](#)
- [CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)
- [CC.UNDERCARTECMAN: Under Car Technician - Manual Transmission](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/03/25 6:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:06 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 4, 2023 by
Megan Feagles (megan.feagles)
- Mar 28, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix AM - Automotive Service Technology

Course Number 228

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Service Shop Management

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Course designed to familiarize students with the responsibilities of the parts manager, service manager and service writer and the day to day responsibilities of operating a business.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 with a C or better, or placement in MTH-050 or higher

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	summarize leadership and management skills used to accomplish service department goals;
2	describe basic business principles including balance sheet, cash flow and profit margins;
3	explain the legal requirements for owning a business.

Major Topic Outline

1. Introduction, Use of Financial Information. A. Balance Sheet. B. Income Statement. C. Statement of Cash Flow. 2. Personnel Management. A. Hiring and Firing. B. Motivational Tools. C. Job Descriptions. D. Policies and Procedures Manual. 3. Operations Management. A. Mission Statement. B. Setting Goals and Objectives. C. Business Plan. D. Sales and Marketing. C. Facilities. 4. Customers Relations. A. Business Philosophy. B. The Customer as an Asset. C. Dealing with Upset Customers. 5. Service Advisors. A. Service Advisors Responsibilities. 1.

Greeting the Customer. 2. Writing the Repair Order. 3. Communicating With Technicians. 4. Delivering the Vehicle. B. Communicating with Customers. 1. Questioning and Listening Skills. 2. Relating to the Customer. C. Technical Knowledge. 1. Sources of Technical Information. 2. Technical Information as a Sales Tool. D. Selling Needed Services. 1. Selling is Helping the Customer. 2. Overcoming Sales Obstacles. 6. Shop Safety and Permit Requirements. A. Legal Requirements. B. OSHA.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:48 pm

Viewing: **DA-101 : Dental Radiology I**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:55 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:55 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:05 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 101

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Radiology I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Introduction to history and principles of dental radiology, terminology, and basic physics associated with x-rays, biological effects of x-rays, anatomical landmarks and infection control.

~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-101L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	discuss how x-rays are produced and possible interactions with matter;
2	explain the rationale for operator and patient protection when exposing radiographs;
3	identify the general diagnostic criteria for intraoral radiographs;
4	examine the need to reduce film errors and retakes;
5	state the basic principle of the paralleling technique and illustrate the placement of the receptor, beam alignment device, position-indicating device (PID), and central ray;
6	utilize major oral landmarks to assist with mounting radiographs.

Major Topic Outline

1. The Discovery and History of X-Radiation 2. Radiation Physics 3. Biological Effects of Radiation and X-ray Protection 4. Dental X-ray Machine Function/Operation a. principles of the x-ray machine b. patient/operator safety 5. Dental X-ray Receptors 6. Infection Control 7. Legal Considerations 8. Intra-Oral Radiographic Techniques a. infection control b. PID positioning c. paralleling and bitewing techniques d. common errors 9. Mounting diagnostic images

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:49 pm

Viewing: **DA-101L : Dental Radiology I Lab**

Last approved: 04/04/24 3:17 am

Last edit: 06/18/25 12:55 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 12:55 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 11:05 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by Kari Hiatt (kari.hiatt)
2. Apr 4, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 101L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Radiology I Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course covers practical instruction in radiation health and safety, types of films, receptor holders, processing and mounting of dental films, use of x-ray equipment, infection control techniques, disposal of hazardous waste, and exposure techniques on x-ray manikans. Introduces digital and conventional x-ray exposures. All exposure techniques performed on x-ray manikins. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-101

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	utilize proper operator technique to prevent operator exposure;
2	use infection control protocol for exposure, processing and mounting for radiographic films;
3	demonstrate the use of various film holding devices;
4	identify film/digital mounting errors and make corrections;
5	expose two full mouth sets of radiographs on a radiographic mannequin;
6	utilize the Oregon Board of Dentistry (OBD) grading sheet to assess diagnostic quality radiographs;
7	solve receptor placement and PID positioning problems.

Major Topic Outline

1. Dental X-ray Machine Function/Operation 2. Operator Protection 3. Infection Control 4. Intra-Oral Radiographic Techniques a. infection control b. film/digital and PID positioning c. paralleling and bitewing techniques d. common errors 5. Film Processing and Mounting a. infection control b. processing conventional film c. mounting diagnostic quality films 6. Basic Lab Skills Development a. application of basic dental anatomy b. demonstration of periapical

exposures and bitewing films on manikins c. demonstration of increase accuracy and speed d. problem solve errors with exposure, processing and mounting.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:50 pm

Viewing: **DA-102 : Dental Radiology II**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:56 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\).](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 12:56 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 11:05 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 102

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Radiology II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Alternative radiographic techniques are discussed as students develop their knowledge in the following areas: bisecting, extra-oral radiography, techniques for children, and patients with special needs. This course provides an in-depth study of the purpose and uses of panoramic imaging, digital imaging, three-dimensional digital imaging, and occlusal examinations. Identification of radiographic interpretation and infection control procedures will also be covered. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-101 with a C or better

Corequisites

DA-102L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain the basic principles of the bisecting technique;
2	contrast the paralleling and bisecting techniques;
3	identify and describe the appearance of: incipient, moderate, advanced, and severe caries on a dental image;
4	discuss imaging of patients with special needs;
5	identify modifications in technique necessary to acquire a radiographic image on patients with special needs;
6	describe the purpose of occlusal examination;
7	discuss the buccal object rule;
8	discuss (in-depth) the purpose and uses of three-dimensional digital imaging;
9	describe (in-depth) the purpose and uses of panoramic imaging;
10	discuss (in-depth) the fundamentals of digital imaging;
11	describe the equipment used in digital imaging;
12	identify and describe (in-depth) the appearance of various restorations, dental materials and miscellaneous objects on dental images;

	Upon successful completion of this course, students should be able to:
13	describe the type of dental images that should be used to document periodontal disease and the preferred exposure technique.

Major Topic Outline

1. Intra-oral radiographic techniques a. bisecting technique b. paralleling technique c. occlusal film 2. Alternative radiographic techniques a. panoramic imaging b. extraoral imaging c. digital imaging d. three-dimensional digital imaging e. localization technique 3. Processing of receptor images 4. Patient management 5. Basic radiographic interpretation

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:50 pm

Viewing: **DA-102L : Dental Radiology II Lab**

Last approved: 03/29/24 3:33 am

Last edit: 06/18/25 12:56 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Dental Assistant \(DA\)](#)
[Dental Assistant, Certificate](#)

Programs
referencing this
course

[CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 12:56 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 11:00 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 21, 2024 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 102L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Radiology II Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Knowledge and skills in alternative radiographic techniques are taught as students demonstrate exposure techniques and corrective measures of various alternative radiographic techniques. Students meeting radiographic proficiency on the x-ray mannequin prepare for the Radiation Health and Safety (RHS) proficiency exam. Candidates for the RHS proficiency exam will follow all RHS, Dental Assisting National Board (DANB) and Oregon examination requirements in preparation of patient radiographs. ~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-101 with a C or better

Corequisites

DA-102

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate proper film/digital sensor placement and cone positioning for each film in a full-mouth series according to bisecting techniques on a manikin;
2	utilize all safety techniques previously learned to reduce radiation exposure to both the operator and patient;
3	describe measures needed to correct exposure errors;
4	evaluate film/digital images;
5	utilize aseptic procedures when placing XCP holders on a patient;
6	develop increased accuracy and speed on all skills;
7	demonstrate the localization technique;
8	demonstrate patient position and exposure of occlusal film on manikin;
9	demonstrate patient positioning in the panoramic unit (no exposure);

	Upon successful completion of this course, students should be able to:
10	demonstrate duplication of CMS (manikin films);
11	demonstrate professional courtesy and standards when working with patients;
12	adhere to Dental Assistant National Board (DANB) and Oregon criteria for the Radiation Health and Safety (RHS) certification;
13	demonstrate the ability to follow Bloodborne Pathogens and Hazard Communication standards when exposing and processing radiographs.

Major Topic Outline

1. Intra-oral radiographic techniques a. patient and operator protection when exposing radiographs b. aseptic technique c. bisecting and paralleling technique d. occlusal film 2. Alternative radiographic techniques a. patient preparation for panoramic imaging b. localization technique 3. Processing of receptor images 4. Patient management 5. Patient radiographs a. proficiency for Radiation Health and Safety (RHS) certification

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:51 pm

Viewing: **DA-104 : Clinical Procedures I**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:57 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:57 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:01 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 104

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Term
Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Discussion in the practice of patient care including the collection of patient medical and dental histories and maintenance of accurate treatment records. Explores the history of dentistry, dental ethics, law, and HIPAA. The dental healthcare team, dental office design and the dental profession will also be discussed. ~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-104L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	recall various highlights in the history of dentistry;
2	examine the characteristics of a professional dental assistant working with the dental healthcare team;
3	understand the basic principles of ethics;
4	explain the purpose of the state Dental Practice Act and the role of the Board of Dentistry;
5	summarize the delivery of patient care to include vital signs, assisting with oral diagnosis and treatment planning, and maintaining dental records.

Major Topic Outline

1. The Dental Assisting Profession 2. The Dental Office 3. Dentition 4. Vital Signs 5. Patient information and Assessment 6. Dental Ethics and law 7. Delivery of dental care

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 497

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 12:51 pm

Viewing: **DA-104L : Clinical Procedures I Lab**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:57 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:57 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:01 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 104L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures I Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course prepares the student for basic chairside assisting and general procedures. Application of essential skills in seating and dismissing patients, ergonomics, taking and recording vital signs, and infection control are taught and practiced in a dental laboratory setting. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-104

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify and explain the function of the equipment in each dental treatment area;
2	demonstrate handwashing and don protective clothing;
3	prepare treatment room prior to patient seating;
4	clean and disinfect dental treatment rooms;
5	operate the ultrasonic cleaner, automated washer, steam autoclave and handpiece cleaner/lubricator;
6	demonstrate re-circulation of contaminated instruments;
7	take and record vital signs;
8	assist with and/or perform dental charting and soft tissue extra/intra oral exam.

Major Topic Outline

1. Treatment room identification and function 2. Handwashing technique and Personal Protective Equipment 3. Seating and dismissing of dental patient 4. Treatment room set-up, breakdown, cleaning and disinfection 5. Recirculation of contaminated instruments 6. Taking and recording of vital signs 7. Dental charting

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:52 pm

Viewing: **DA-105 : Clinical Procedures II**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:57 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:57 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:01 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 105

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

A foundational course in preventive dentistry. Examines the study of preventive education, oral hygiene instruction, nutrition, fluoride agents, coronal polishing and sealants. The continuation of oral evacuation and isolation techniques will also be covered. ~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-104 with a C or better

Corequisites

DA-105L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain the goal of preventive dentistry;
2	cite Oregon's Division 42 ruling, which allows an Expanded Functions Dental Assistant (EFDA) to perform coronal polishing;
3	discuss various isolation techniques used to maintain a clear field of vision;
4	discuss the use of the matrix system in class II, III, and IV restorations;
5	explain the purpose of using enamel sealants;
6	state Oregon's Division 42 ruling regarding the placement of enamel sealants.

Major Topic Outline

1. Preventive Dentistry a. fluoride b. oral hygiene c. nutrition d. coronal polish 2. Rubber dam isolation technique 3. Matrix systems a. metal and strip matrix b. placement and removal 4. Sealants a. Division 42

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 499

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 12:52 pm

Viewing: **DA-105L : Clinical Procedures II Lab**

Last approved: 03/29/24 3:33 am

Last edit: 06/18/25 12:58 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:58 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:01 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)
- Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 105L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures II Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Furtheres the development of chairside skills and introduces the application of preventive procedures such as coronal polishing, fluoride treatment and oral hygiene instruction. Basic knowledge in the application of dental sealants is also taught. Lab skills such as the placement and removal of matrix retainers and rubber dams are taught to provide preparation for chairside dental assisting functions. Aseptic procedures are practiced during all lab skills.

~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-104L with a C or better

Corequisites

DA-105

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	provide patient preventive education and oral hygiene instructions;
2	assist with and/or apply fluoride agents;
3	perform polishing of coronal surfaces of teeth;
4	utilize various isolation techniques to maintain a clear field of vision;
5	assist with and/or place and remove rubber dam;
6	assist with and/or place and remove matrix retainers, matrix bands and wedges;
7	assist with the placement of sealants.

Major Topic Outline

1. Preventive Dentistry a. oral hygiene instructions b. application of fluoride treatment on typodont c. perform coronal polishing on typodont 2. Rubber Dam a. placement and removal of rubber dam on typodont 3. Matrix systems a. place and remove matrix retainer, matrix bands,

and wedges on typodont. 4. Sealants a. enamel sealant placement (only done to laboratory competency) 5. Isolation techniques

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:52 pm

Viewing: **DA-106 : Clinical Procedures III**

Last approved: 03/29/24 3:33 am

Last edit: 06/18/25 12:58 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:58 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:02 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)
- Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 106

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures III

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides an in-depth knowledge of dental specialties. Advanced and expanded dental assisting functions, tray set-ups and procedures in endodontics, periodontics, oral surgery, orthodontics and pedodontics are covered. Principles and procedures for amalgam and composite polishing will also be covered. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-105 with a C or better

Corequisites

DA-106L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe dental specialties: oral and maxillofacial surgery, periodontics, endodontics, orthodontics, and pediatric dentistry;
2	describe the role of the dental assistant in each specialty;
3	identify specialized dental instruments used in each specialty;
4	discuss basic procedures performed within each specialty;
5	discuss the purpose of finishing, polishing, and cleaning of dental restorations and tooth surfaces.

Major Topic Outline

1. Oral and Maxillofacial Surgery. 2. Amalgam and Composite polish. 3. Periodontics. 4. Orthodontics. 5. Endodontics. 6. Pediatric Dentistry.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 501

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 12:53 pm

Viewing: **DA-106L : Clinical Procedures III Lab**

Last approved: 02/22/25 5:37 am

Last edit: 06/18/25 12:58 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 12:58 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 11:02 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 21, 2024 by
Megan Feagles (megan.feagles)
2. Feb 22, 2025 by Kari Hiatt (kari.hiatt)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 106L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Procedures III Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course covers advanced and expanded dental assisting procedures in dental specialties. Tray set-up, dental materials and specific specialty procedures will be covered in the following dental specialties: orthodontic, periodontics, oral surgery and endodontics. Laboratory instruction in study casts will be taught on dental manikins. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-105L with a C or better

Corequisites

DA-106

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate assisting with a routine and multiple extraction procedure;
2	provide post-operative instructions;
3	demonstrate removal of surgical sutures;
4	assist in the treatment of alveolitis;
5	demonstrate assisting in osseous surgery and gingivectomy surgical procedures;
6	demonstrate removal of periodontal dressing;
7	provide post-operative instructions;
8	demonstrate assisting in orthodontic treatment;
9	perform pulp vitality tests;
10	demonstrate assisting in root canal therapy.

Major Topic Outline

1. Oral and maxillofacial surgery. a. treatment of alveolitis. b. suture removal. 2. Periodontics. a. removal of periodontal dressing. 3. Orthodontics. a. orthodontic functions. b. study casts and bite registration 4. Endodontics. a. pulp vitality tests.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:53 pm

Viewing: **DA-107 : Dental Materials I**

Last approved: 03/29/24 3:33 am

Last edit: 06/18/25 12:59 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:59 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:02 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)
- Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 107

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Materials I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is an in-depth level of instruction in the composition and manipulation of dental restorative materials, and dental cements. Examination of general dentistry and chairside assisting with direct permanent restorations such as amalgam and composite will also be covered. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-107L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	classify dental instruments according to their use;
2	identify the equipment and supplies necessary for a class I amalgam restoration;
3	discuss the procedure for a class I amalgam restoration;
4	utilize Black's classification of caries and restorations for a class I and class II restoration;
5	state the concept of aseptic procedures prior to, during and after assisting with a restorative procedure;
6	name the burs used for specific tooth preparation and restoration;
7	tell the importance of mercury hygiene in the dental office;
8	categorize dental materials according to function and use;
9	discuss the goal of ergonomics during dental procedures;
10	discuss the use of the oral evacuation system and air-water syringe;

	Upon successful completion of this course, students should be able to:
11	identify the equipment and supplies necessary for a class III and IV composite restoration;
12	explain pre- and post-operative instructions for both an amalgam and composite restoration;
13	summarize the use of protective bases, insulating bases and sedative bases as a means of providing pulpal protection;
14	discuss the use of dental cements in dentistry.

Major Topic Outline

1. The role of the dental assistant 2. Properties of dental materials 3. Types of restorative dental materials and specific applications 4. Composition, properties and manipulation of dental materials and cements 5. Composition, properties and manipulation of bonding agents 6. Restorative dentistry a. Amalgam restorative procedures b. Composite restorative procedures 7. Ergonomics a. Team positioning b. Motion economy

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 12:59 pm

Viewing: **DA-107L : Dental Materials I Lab**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 12:59 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 12:59 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:02 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 107L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Materials I Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course covers the application of the essential skills necessary in assisting with amalgam and composite restorations. Covers tray-set-ups, pre and post-operative instructions, instrument transfer, and oral evacuation with amalgam and composite procedures. The identification and application of dental cements used in general dentistry will also be covered. Includes manipulation, storage and disposal of hazardous dental materials and cements.

~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

DA-107

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform competency steps (follow aseptic procedure) for an amalgam restoration;
2	discuss pre-op and post-op instructions for both amalgam and composite procedures;
3	perform competency steps (follow aseptic procedure) for a composite restoration;
4	operate oral evacuation devices and air/water syringe to maintain a clear field of vision during restorative procedures;
5	apply motion economy and ergonomics when chairside assisting;
6	identify and mix dental cements as luting agents, bases, temporary and intermediate filling materials, and temporary cements.

Major Topic Outline

1. Assist with an Amalgam restoration 2. Assist with a Composite restoration 3. Ergonomics 4. Dental cements

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 504

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 12:59 pm

Viewing: **DA-108 : Dental Materials II**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 1:00 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:00 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:02 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 108

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Materials II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course focuses on in-depth knowledge of the properties, uses and manipulation of impression materials, gypsum products and waxes. Foundational knowledge will prepare students for the fabrication of custom trays, bleaching trays, and provisional restorations. Includes knowledge of fixed and removable prosthodontic procedures and rational for polishing removable appliances. An overview of dental implants will also be covered. ~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-107 with a C or better

Corequisites

DA-108L

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain the role of the dental assistant in all phases of fixed and removable prosthodontic treatment;
2	explain the indications for provisional coverage for a crown or fixed-bridge preparation;
3	state the three classifications of impressions used in dentistry;
4	restate the importance of using PPE when handling and disinfecting elastomeric and alginate impressions;
5	identify the three classifications of waxes used in dentistry;
6	name the three forms of gypsum used in dentistry;
7	identify the dental assistant's role in tooth whitening.

Major Topic Outline

1. Fixed Prosthodontics. a. types and function. b. instrument tray. c. final impressions d. provisional coverage. 2. Delivery. a. final cementation. 3. Removable Prosthodontics. a. partial. b. denture. c. construction. d. appointment series. 4. Dental Waxes. 5. Alginate Impressions. a. material and equipment. b. classifications. c. evaluation. d. bite registration. 6. Gypsum

products. a. pouring impression. b. trimming models. 7. Tooth whitening/Bleaching. a. bleaching materials. b. patient instructions.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:00 pm

Viewing: **DA-108L : Dental Materials II Lab**

Last approved: 03/29/24 3:33 am

Last edit: 06/18/25 1:00 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:01 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:03 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by Megan Feagles (megan.feagles)
- Mar 29, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 108L

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Materials II Lab

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Essential skills in the manipulation and application of dental impression materials, gypsum products and waxes will be covered. Thorough knowledge of laboratory skills in the fabrication of bleaching trays and provisional restorations will be taught. Demonstration of custom trays and uses are introduced. The instrumentation and procedures for fixed and removable prosthodontics will also be covered. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-107L with a C or better

Corequisites

DA-108

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	assist with and/or place, fabricate, and remove provisional restorations;
2	assist with and/or remove excess cement or bonding agents;
3	perform cement removal;
4	explain the steps in the delivery and cementation of a cast restoration;
5	assist with and/or take preliminary impressions for: diagnostic casts, custom trays, provisional coverage, orthodontic appliances;
6	utilize gypsum products in pouring alginate impressions;
7	utilize boxing wax, baseplate wax and sticky wax in lab procedures;
8	clean and polish removable dental appliances using abrasive agents;
9	fabricate study casts and occlusal registration;

	Upon successful completion of this course, students should be able to:
10	fabricate bleaching models and give instructions for use;
11	follow aseptic procedures with all laboratory procedures.

Major Topic Outline

1. Fixed Prosthodontics. a. crown and bridge instrument tray and procedure. b. final impressions. c. provisional coverage. 2. Delivery. a. instrument tray and procedure. b. removal of temporary crown. c. final cementation. 3. Removable prosthodontics. a. cleaning and polishing of removable dental appliances. 4. Dental waxes. 5. Alginate Impressions. a. taking impressions. b. evaluation. c. aseptic technique. 6. Gypsum products. a. pouring impression. b. trimming models. 7. Tooth whitening/bleaching. a. impressions. b. fabrication. c. delivery and instructions.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:00 pm

Viewing: **DA-110 : Clinical Practicum I**

Last approved: 02/22/25 5:37 am

Last edit: 06/24/25 9:05 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 1:01 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 06/18/25 1:06 pm
Megan Feagles (megan.feagles):
Rollback to Curriculum Office for DTPS Curriculum Committee Outline Review Team
3. 06/24/25 9:06 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 10/06/25 11:03 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum

History

1. Feb 6, 2024 by Kari Hiatt (kari.hiatt)
2. Apr 5, 2024 by Megan Feagles (megan.feagles)
3. Feb 22, 2025 by Kari Hiatt (kari.hiatt)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 110

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Practicum I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 12.00

Activity

Clinical 20.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 32

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Clinical practicum begins in the eighth week of class. Students begin to apply basic dental assisting procedures taught in weeks one through seven. OSHA, hazard communication and infection control are followed for student and patient safety. ~~Twenty hours of supervised unpaid hours is required for term one practicum.~~ Students will participate in a clinical practicum orientation and a medical emergency seminar held prior to clinical practicum. Students will also participate in a review session for the national Infection Control Exam (ICE). ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform the daily routine of opening and closing the dental office;

	Upon successful completion of this course, students should be able to:
2	distinguish between the various treatment rooms in the dental office;
3	operate sterilizer, ultrasonic, instrument washer, handpiece cleaner and lubricant, amalgamator and curing light;
4	perform (follow aseptic procedures) steps in processing contaminated instruments;
5	operate automatic processor and mount dental films/images;
6	assemble trays or cassettes according to a color-coding system;
7	prepare treatment rooms for basic procedures;
8	review patient's dental and medical record, and identify medical concerns noted in the chart;
9	seat and dismiss dental patients;
10	collect and document vital signs;
11	assist with an oral examination and charting procedures;
12	disinfect and clean (follow aseptic procedures) treatment rooms;
13	assist with an amalgam and composite restorative procedures;
14	review post-op instruction;
15	identify the signs, symptoms and management of common medical emergencies experienced in the dental office.

Major Topic Outline

1. Daily routine to open and close the office 2. Identification and function of treatment rooms and dental equipment 3. Identification and function of equipment in the sterilization center 4. Tray systems 5. Preparing the treatment room 6. Seating and dismissing the dental patient 7. Amalgam procedure 8. Composite procedure 9. Medical emergencies 10. Infection control

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Megan Feagles (megan.feagles) (06/18/25 1:06 pm): Rollback: check on hours mentioned in description

Key: 507

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 1:01 pm

Viewing: **DA-115 : Dental Science**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 1:01 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:02 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:04 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 115

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Science

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduction and general study of anatomy, physiology, and oral pathology. An in-depth level course of study in oral anatomy, histology and embryology. Introduction to charting will also be covered. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify the location of each permanent tooth using the Universal numbering system;
2	describe anatomical features of teeth;
3	compare and contrast the features of the primary and permanent dentition;
4	identify the primary structures of a tooth;
5	describe the three periods of prenatal development and influences on dental development;
6	describe the life cycle of a tooth;
7	identify the histology of the teeth, their supporting structures, and the oral mucosa;
8	identify landmarks of the face and oral cavity;
9	recognize the differences between normal and abnormal conditions that appear in the mouth;
10	discuss the major body systems, its basic function, common diseases and conditions associated with each system.

Major Topic Outline

1. Overview of dentition. 2. Oral embryology and histology. 3. Head and neck anatomy. 4. Landmarks of the face and oral cavity. 5. Oral Pathology. a. oral histology. b. oral embryology. 6. Tooth morphology. 7. General anatomy and general physiology.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:01 pm

Viewing: **DA-120 : Clinical Practicum II**

Last approved: 04/05/24 3:22 am

Last edit: 06/18/25 1:02 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/24/25 9:06 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 11:04 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 6, 2024 by Kari Hiatt (kari.hiatt)
2. Apr 5, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 120

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Practicum II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 170.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 170

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Supervised unpaid practice and improvement of clinical skills taught in clinical procedures, dental materials and radiology. Covers advanced Expanded Functions Dental Assisting (EFDA) skills. Implement infection control protocols. Introduce basic business office procedures. Ten hours of community service will be required. Participate in 9 hours of seminar during the term.

~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-110 with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	read and interpret items found on a medical and dental history form;
2	apply the principles of radiation safety, and the prevention of disease transmission when placing and processing dental films;
3	demonstrate increased proficiency and efficiency with radiological procedures;
4	perform polishing of coronal surfaces of teeth;
5	assist with and/or place and remove rubber dam;
6	assist with and/or apply fluoride agents;
7	clean and polish removable appliances;
8	demonstrate procedural steps and aseptic procedures assisting with restorative restorative procedures;
9	assist with and/or place, fabricate, and remove provisional restorations;
10	assist with and/or remove excess cement or bonding agent;

	Upon successful completion of this course, students should be able to:
11	assist with and/or take alginate impression;
12	pour alginate impression;
13	assist with and/or take an occlusal registration;
14	assist with the placement of sealants;
15	assist with and/or perform basic business office procedures;
16	utilize dental assisting skills when participating in community outreach.

Major Topic Outline

1. Radiology 2. Coronal polish (EFDA) a. fluoride application 3. Amalgam procedure a. dental dam placement b. matrix and wedge placement (EFDA) 4. Composite procedure a. dental dam placement b. plastic strip matrix and wedge placement (EFDA) 5. Crown preparation a. temporary provisional restoration (EFDA) 6. Crown Cementation a. removal to temporary crown, and clean teeth for final cementation (EFDA) b. preliminarily fit crown/s to check contact or adjust occlusion outside the mouth(EFDA) c. removal of excess supragingival cement from crown (EFDA) 6. Alginate Impressions for diagnostic casts 7. Constructing a custom tray 8. Constructing bleaching trays 9. Dental business office 10. Community outreach

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Key: 509

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 1:02 pm

Viewing: **DA-125 : Dental Infection Control**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 1:03 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:03 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:04 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 125

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Infection Control

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course covers the introduction and general study of microbiology, major groups of microorganisms, viral and bacterial diseases. Disease transmission, infection prevention, disinfection and instrument processing techniques will also be covered. An in-depth level of the Bloodborne Pathogens Standards and Hazard Communication will be taught and integrated throughout the didactic, preclinical, laboratory and clinical course of study. ~~Required: Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain why microbiology is important for the dental assistant;
2	identify and explain the five major groups of microorganisms;
3	identify the rationale, regulations, recommendations, and training that govern infection control in the dental office;
4	discuss the role of government agencies in relation to dentistry;
5	explain the principles and techniques of disinfection, instrument processing and sterilization;
6	discuss the proper use and handling of hazardous chemicals;
7	discuss microorganisms in dental unit waterlines (DUWL) and the methods used to reduce bacterial contamination in DUWL.

Major Topic Outline

1. Microbiology a. pioneers in microbiology b. major groups of microorganisms c. viral and bacterial diseases d. diseases of major concern to the dental assistant e. how the body resist disease 2. Disease transmission a. chain of infection b. types of infections c. modes of transmission d. the immune system 3. Disinfection a. environmental infection control 4. Instrument processing and sterilization 5. Bloodborne Pathogen Standards 6. Hazard

Communications 7. Regulatory and advisory agencies 8. Chemical waste management a. hazardous chemicals b. hazard communication program c. dental office waste management 9. Dental unit waterlines

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:02 pm

Viewing: **DA-130 : Clinical Practicum III**

Last approved: 04/05/24 3:22 am

Last edit: 06/18/25 1:03 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/24/25 9:06 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:04 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 6, 2024 by Kari Hiatt (kari.hiatt)
- Apr 5, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 130

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Clinical Practicum III

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 8.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 256.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 256

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Supervised practice and improvement of advanced clinical skills in all areas of chairside dental assisting, laboratory procedures, specialties, radiology and Expanded Functions Dental Assisting (EFDA) procedures. Students report to their assigned site three days a week, for a minimum of twenty-four hours per week, for eleven weeks. Clinical competency skills in business office procedures will also be completed in this term. Students will be responsible to meet ten hours of community service. Students will also participate in 12 seminar hours during the term.

~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

DA-120 with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	place and expose dental film upon receiving Radiation Health and Safety (RHS) certificate;
2	mount dental radiographs;
3	demonstrate alternative radiographic techniques;
4	perform procedures in preparation of patient care;
5	assist the dentist with clinical and restorative procedures;
6	utilize dental laboratory techniques in fabricating bleaching trays and study models;
7	assist in delivering dental care with specialty procedures;
8	perform dental front office procedures;
9	demonstrate dental assisting skills when participating in community outreach.

Major Topic Outline

1. Clinical Procedures 2. Laboratory Techniques 3. Radiology 4. Dental Specialties 5. Dental Office Procedures 6. Community outreach

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:02 pm

Viewing: **DA-135 : Pharmacology/Medical
Emergencies**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 1:03 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\).](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 06/18/25 1:04 pm
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 10/06/25 11:05 am
Erin Gravelle
(erin.gravelle):
Approved for DTPS
Curriculum
Committee Outline
Review Team

History

1. Feb 21, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 135

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Pharmacology/Medical Emergencies

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 22

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is an introduction to pharmacology, common drugs used in dentistry, drug agencies, regulations, and drug actions. The properties of anesthetic, topical anesthetics, and desensitizing agents will also be covered. An in-depth level knowledge of the identification, response and management of medical and dental emergencies in the dental office will be taught utilizing educational manikin simulators. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No ~~Yes~~

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the composition and application of anesthetics;
2	identify anesthesia injection sites and topical placement for maxillary and mandibular arches;
3	list each part of a prescription;
4	identify common drugs used in dentistry;
5	identify drug actions, side effects, indications and contraindications;
6	describe preventive measure taken for a medical emergency in the dental office and how to respond to an emergency.

Major Topic Outline

1. Pharmacology. a. DEA. b. Controlled substance act. 2. Emergency management. a. Causes, signs and treatment of emergencies. b. Management of medical and dental emergencies. 3. Management of pain and anxiety. a. Topical anesthetics. b. Local anesthetics. c. Nitrous oxide sedation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Key: 512

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 1:03 pm

Viewing: **DA-145 : Dental Office Procedures**

Last approved: 02/21/24 3:46 am

Last edit: 06/18/25 1:06 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Dental Assistant \(DA\)](#)
- [Dental Assistant, Certificate](#)

Programs
referencing this
course

- [CC.DENTALASST: Dental Assistant](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:06 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 11:00 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 21, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix DA - Dental Assistant

Course Number 145

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Dental Office Procedures

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 22

Proposed Effective Term Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course prepares the student for basic knowledge of dental office procedures to include dental charting. Introduction of dental software, management of patient information, maintenance and retention of business records, inventory and recall systems. Written and oral communication are taught to prepare students for employment opportunities. ~~Required:~~
~~Student Petition:~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into Dental Assistant program

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	prepare a career portfolio including a resume, cover letter, follow-up letter and job application;
2	use computer and dental software to enter patient information, schedule appointments, bill dental insurance and record financial transactions;
3	identify common types of recall systems and list the advantages and challenges of each system;
4	demonstrate proper telephone etiquette;
5	discuss how business ethics and jurisprudence is related to dental practice management.

Major Topic Outline

1. Computer and dental software 2. Recall systems 3. Business oral and written communication
4. Inventory systems and supply ordering 5. Maintenance and retention of business records 6.
Management of patient information 7. Planning and managing your career path

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 513

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/12/25 12:04 pm

Viewing: **ECE-241 : Environments and Curriculum Planning: Infants and Toddlers**

Last approved: 10/30/24 4:33 am

Last edit: 06/12/25 12:04 pm

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education & Family Studies, AAS](#)
[Early Childhood Education \(ECE\)](#)

Programs
referencing this
course

[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/16/25 7:39 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:58 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)
3. Oct 30, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ECE - Early Childhood Education

Course Number 241

Department Education, Human Services and Criminal Justice

Division Technology, Applied Science and Public Services (TAPS)

Course Title Environments and Curriculum Planning: Infants and Toddlers

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Builds upon knowledge and skills learned in ECE-240. Emphasis is on application of research-based strategies to implement and evaluate early childhood environments and curriculum for children from birth-three years old. Focus is on integrating content knowledge throughout all classroom activities.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Social Sciences

Equivalent Courses

Equivalent Active Courses

ECE-241ES - Ambientes y Planificación Curricular para
Bebés y Niños Pequeños

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	define the components of a developmentally appropriate curriculum for infants and toddlers;
2	design learning environments that meets the needs of infants and toddlers;
3	create individual and group planning forms that meets that needs of all children;
4	involve families in curriculum planning and implementation in collaborative ways both at home and in school;
5	adapt activities to meet the needs of dual language learners and children with special needs;

	Upon successful completion of this course, students should be able to:
6	create home made, developmentally appropriate materials to use in the childhood classroom.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

P

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

P

Respond to the needs of diverse audiences and contexts.

P

Build and manage relationships.

P

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

P

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

P

Outcome Assessment Strategies

Outcomes Assessment Strategies

Portfolios

Presentations

Projects

Writing Assignments

Major Topic Outline

1. Developmentally Appropriate Curriculum for Infants and Toddlers 2. Designing infant and toddler learning environments 3. Early Learning Foundations. 4. Predominant curricular philosophies. 5. Planning to meet the needs of all children, including children who are dual language learners and children with special needs. 6. Integrating content knowledge into individual and group planning 7. Using homemade, found and recycled items.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/25/25 6:55 am

Viewing: **EMT-101 : Emergency Medical Technician Part I**

Last approved: 11/05/23 5:06 am

Last edit: 06/25/25 6:55 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Emergency Medical Technician, Career Pathway Certificate](#)
[Emergency Medical Technology \(EMT\)](#)
[Emergency Medical Technology, Certificate](#)
[Wildland Fire Management, AAS](#)

Programs
referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)
[CC.EMTECH: Emergency Medical Technician](#)
[CC.EMT: Emergency Medical Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 1:10 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 06/25/25 6:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/06/25 10:56 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 5, 2023 by Tana Sawzak (tanass)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix EMT - Emergency Medical Technology

Course Number 101

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Emergency Medical Technician Part I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 6.00

Variable Credit No

Contact hours

Lecture 48.00

Lec/Lab 24.00

Lab 36.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 108

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course is the first of a two-part series that will prepare students to enter the workforce as an emergency medical service provider. Topics include airway management, patient assessment, and treatment/stabilization for common medical emergencies. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WRD-098 with a C or better or placement in WR-121Z. MTH-060 with a C or better or placement in MTH-065. EMT-105 with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into ~~the current~~ EMT cohort

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	independently conduct a prehospital patient assessment and adapt elements of the scene, primary, secondary, and ongoing assessments to a patient's chief complaint, nature of illness, or mechanism of injury;
2	initiate care that correctly reflects the severity and priorities of the acute patient condition(s) in accordance with accepted prehospital standards of care;
3	perform interventions within the national and Oregon scope of practice without causing uncorrectable risk or harm to a patient;
4	generate a field impression that is logically based on the obvious, acute signs and symptoms presented by the patient and aligns with correct medical knowledge of the condition(s);

	Upon successful completion of this course, students should be able to:
5	use clinical knowledge and nationally recognized clinical standards, scope of practice, standing orders, and/or medical direction when examining the risks and benefits of interventions and transport decisions;
6	demonstrate actions regarding patient interventions that reflect the correct indications, precautions, and contraindications outlined in current medical standards and knowledge;
7	actively assess for relevant hazards and safety risks during a patient encounter and communicate findings and take actions to prevent or minimize said risk;
8	identify the need for additional resources or a higher level of care and request assistance in a timely manner;
9	recognize a time-sensitive emergency and initiate steps to activate a regional system of care;
10	demonstrate, implement, and practice the principles of empathy, cultural sensitivity, and responsiveness during interactions with patients and family members in real and simulated situations;
11	demonstrate, implement, and practice therapeutic communication throughout a patient encounter in real and simulated situations;
12	examine their personal barriers to effective communication in their own practice and develop a plan for improvement;
13	contribute to the patient encounter as a team member in ways that benefit the coordination and direction of the tasks required for care and transport;
14	take on leadership responsibilities including the setting and communicating of scene priorities, delegation of tasks, and meaningful engagement with team members when practicing as a team leader;
15	provide a patient hand-off report in a clear and concise fashion when transferring care;
16	document a patient encounter accurately and in line with national and state standards;
17	assess their own strengths, weaknesses, and limits in their knowledge, abilities, and performance as an EMT;
18	set realistic learning goals within the course with success criteria and revise goals and criteria based on reflection and feedback from instructors and students;

	Upon successful completion of this course, students should be able to:
19	demonstrate national, state, and program standards for professional behavior in all learning environments (clinical and classroom);
20	employ the correct ethical and medicolegal principles within the processes of critical thinking when addressing situational, cultural, interpersonal, or treatment-related ethical dilemmas;
21	provide objective observations and constructive feedback to fellow students when evaluating individual and team performance.

Major Topic Outline

1. The EMS system. 2. EMS Provider role and responsibilities. 3. EMS Provider safety. 4. EMS communication and documentation. 5. Medical-Legal considerations in responding to emergencies. 6. Airway management, positive pressure ventilation, and oxygenation. 7. Patient assessment and care for the medical patient. 8. Pharmacology for the EMT. 9. Cardiac arrest management.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Megan Feagles (megan.feagles) (06/18/25 1:10 pm): Rollback: students in Wildland Fire Management are allowed to take this course too. Please update the Required requisite to include that information.

Course Change Request

Date Submitted: 06/25/25 6:55 am

Viewing: **EMT-102 : Emergency Medical Technician Part II**

Last approved: 11/04/23 4:52 am

Last edit: 06/25/25 6:55 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Emergency Medical Technician, Career Pathway Certificate](#)
[Emergency Medical Technology_\(EMT\).](#)
[Emergency Medical Technology, Certificate](#)
[Wildland Fire Management, AAS](#)

Programs
referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)
[CC.EMTECH: Emergency Medical Technician](#)
[CC.EMT: Emergency Medical Technology.](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 1:11 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 06/25/25 6:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/06/25 10:56 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by Tana Sawzak (tanass)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix EMT - Emergency Medical Technology

Course Number 102

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Emergency Medical Technician Part II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 6.00

Variable Credit No

Contact hours

Lecture 48.00

Lec/Lab 24.00

Lab 36.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 108

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course is the second of the two-part series that will prepare students to enter the workforce as an emergency medical service provider. Topics include patient assessment, treatment/stabilization for environmental and trauma emergencies, providing emergency care to special patient populations, and EMS operations. Includes 20 hours of observational time in an emergency department and with an EMS unit. Upon successful completion, students will qualify to take the National Registry of Emergency Medical Technicians cognitive certification exam. ~~Required: Student Petition.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

EMT-101 with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into EMT cohort ~~Completion and documentation of all OHA Health Profession~~
~~Student Clinical Training Administrative Requirements~~

Recommended

Is Student Petition required?

No Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	independently conduct a prehospital patient assessment and adapt elements of the scene, primary, secondary, and ongoing assessments to a patient’s chief complaint, nature of illness, or mechanism of injury;
2	initiate care that correctly reflects the severity and priorities of the acute patient condition(s) in accordance with accepted prehospital standards of care;
3	perform interventions within the national and Oregon scope of practice without causing uncorrectable risk or harm to a patient;
4	generate a field impression that is logically based on the obvious, acute signs and symptoms presented by the patient and aligns with correct medical knowledge of the condition(s);

	Upon successful completion of this course, students should be able to:
5	use clinical knowledge and nationally recognized clinical standards, scope of practice, standing orders, and/or medical direction when examining the risks and benefits of interventions and transport decisions;
6	demonstrate actions regarding patient interventions that reflect the correct indications, precautions, and contraindications outlined in current medical standards and knowledge;
7	actively assess for relevant hazards and safety risks during a patient encounter, communicate findings and take actions to prevent or minimize;
8	identify the need for additional resources or a higher level of care and request assistance in a timely manner;
9	recognize a time-sensitive emergency and initiate steps to activate a regional system of care;
10	demonstrate, implement, and practice the principles of empathy, cultural sensitivity, and responsiveness during interactions with patients and family members in real and simulated situations;
11	demonstrate, implement, and practice therapeutic communication throughout a patient encounter in real and simulated situations;
12	examine their personal barriers to effective communication in their own practice and develop a plan for improvement;
13	contribute to the patient encounter as a team member in ways that benefit the coordination and direction of the tasks required for care and transport;
14	take on leadership responsibilities including the setting and communicating of scene priorities, delegation of tasks, and meaningful engagement with team members when practicing as a team leader;
15	provide a patient hand-off report in a clear and concise fashion when transferring care;
16	document a patient encounter accurately and in line with national and state standards;
17	assess their own strengths, weaknesses, and limits in their knowledge, abilities, and performance as an EMT;
18	set realistic learning goals within the course with success criteria and revise goals and criteria based on reflection and feedback from instructors and students;

	Upon successful completion of this course, students should be able to:
19	demonstrate national, state, and program standards for professional behavior in all learning environments (clinical and classroom);
20	employ the correct ethical and medicolegal principles within the processes of critical thinking when addressing situational, cultural, interpersonal, or treatment-related ethical dilemmas;
21	provide objective observations and constructive feedback to fellow students when evaluating individual and team performance.

Major Topic Outline

1. Patient assessment and emergency care for acute anaphylactic, toxicologic, environmental, abdominal and gynecologic conditions. 2. Patient assessment and care for the trauma patient including management of bleeding, burns, fractures/dislocations, and specific injuries to the head, chest, and abdomen. 3. Childbirth, pediatrics, geriatrics, and patients with special needs. 4. Gaining access, extrication, spinal motion restriction, and patient packaging. 5. Patient transport options and safe ambulance operations 6. Multiple causality incidents and triage.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Megan Feagles (megan.feagles) (06/18/25 1:11 pm): Rollback: students in Wildland Fire Management are allowed to take this course too. Please update the Required requisite to include that information.

Key: 634

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/04/25 11:59 am

Viewing: **FRP-215 : Fire Operations in the Urban Interface (S-215)**

Last approved: 11/08/23 4:57 am

Last edit: 06/04/25 12:09 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\)_\(FRP\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 06/04/25 12:14 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/06/25 10:41 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- 1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 215

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Fire Operations in the Urban Interface (S-215)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 24.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 24

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Assess homes and structures located in and around forest, grass and brush lands (urban interface) for vulnerability to a wildland fire.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	define the Wildland Urban Interface;
2	explain the assessment process for determining home and structure vulnerability to a wildland fire;
3	identify the process for clearing the areas around homes and structures for protection from a wildland fire;
4	apply appropriate tactics to suppress wildland fires that threaten homes and structures;
5	assess the needs for resources for the fire suppression operations;
6	define the safety practices for working around homes and structures during a wildland fire.

Major Topic Outline

1. Size up (Triage). 2. Initial strategy. 3. Action plan assessment. 4. Structure triage. 5. Tactics. 6. Public relations. 7. Safety.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 768

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/04/25 11:59 am

Viewing: **FRP-248 : Wilderness V: Introduction to Search and Rescue**

Last approved: 03/29/24 3:34 am

Last edit: 06/04/25 12:10 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Emergency Management Professional, AAS
Fire Science \(Wildland\) \(FRP\)](#)

Programs
referencing this
course

[AAS.EMP: Emergency Management Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 06/04/25 12:14 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/06/25 10:37 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- 1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
- 2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 248

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Wilderness V: Introduction to Search and Rescue

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 22

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces students to the philosophy, tactics, and operations of search and rescue techniques and strategies. It will also address how people behave and respond when they become lost.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain search philosophy;
2	apply search tactics to specific missions;
3	plan search operations;
4	explain basic radio communication skills;
5	describe evidence and scene security;
6	explain a search organizational structure;
7	distinguish search techniques;
8	describe clue awareness and identification.

Major Topic Outline

1. Introduction to search and rescue 2. Search and rescue management system 3. Search and rescue resources 4. Search philosophy 5. Search techniques 6. Search organization & Management 7. Predicting lost behavior 8. Helicopter operations 9. Radio Communications 10. Clue Awareness and Identification 11. Searcher Safety

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 06/04/25 12:00 pm

Viewing: **FRP-275 : Wildland Fire Management 1**

Last approved: 03/29/24 3:34 am

Last edit: 06/04/25 12:10 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\)_\(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/04/25 12:15 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:36 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 275

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Wildland Fire Management 1

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 40.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 40

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course is designed to meet the needs of current and future unit level Fire Program Managers. Students will learn how to identify the basic principle, policies, and procedures to effectively and safely lead, plan, and implement a fire management program. The responsibilities of the Fire Program manager include program management and personal accountability are also covered in this course.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), ~~FRP-131 (S-131/S-133)~~, FRP-249 (L-280), and WR-101 or WR-121Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply fire management principles in sound decision making, business management, human resource management, and administrative functions;
2	use of state-of-the-art tools and methods in fire management programs;
3	recognize the necessity for personal accountability required in fire program management.

Major Topic Outline

1. Basic principles of Wildland Fire Management 2. Wildland fire policies and procedures 3. Wildland fire risk management and safety 4. Wildland fire leadership 5. Wildland fire program planning 6. Wildland fire management implementation

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 788

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/04/25 12:01 pm

Viewing: **FRP-285 : Wildland Fire Facilitative Instructor (M-410)**

Last approved: 03/08/25 5:04 am

Last edit: 06/04/25 12:10 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\)_\(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/04/25 12:15 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:35 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 8, 2025 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 285

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Wildland Fire Facilitative Instructor (M-410)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 40.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 40

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course helps students become effective facilitative instructors. This course improves training delivery and quality by presenting instructional methods with an emphasis on student-oriented adult training techniques. This course is designed for students to meet National Wildfire Coordinating Group (NWCG) instructor requirements.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), and WR-101 or WR-121Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate effective facilitative instructor skills while giving three classroom presentations;
2	describe challenges in preparing, completing, and summarizing evaluations;
3	describe the evaluations used in this course and the benefits of evaluations;
4	describe the roles of the instructor, facilitator, and facilitative instructor;
5	identify and explain principles and conditions which apply to adult learning.

Major Topic Outline

Major topics include; Oral communication student evaluation techniques instructional media equipment instructional objectives presentation skills principles and conditions of learning instructional methods group dynamics presentation outline development non-verbal

communication ethics and legalities intercultural communication course coordination
instructional support

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/04/25 12:01 pm

Viewing: **FRP-291 : Fire Academy I**

Last approved: 11/08/23 4:57 am

Last edit: 06/04/25 12:10 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

- [Fire Science \(Wildland\)_\(FRP\)](#)
- [Fire Science Technology_\(FST\)](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/04/25 12:15 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:31 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 291

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Fire Academy I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 60

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides an introduction to fire incident related experience that fulfills the requirements of OR-OSHA and the Department of Public Safety Standards and Training for Entry-Level Firefighter.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform at the Operations Level as a municipal firefighter;
2	demonstrate mission-specific competencies: product control, of NFPA 472, standard for competence of responders to hazardous materials/weapons of mass destruction incidents;
3	demonstrate proficiency at the Fire Fighter I level according to Oregon Department of Public Safety Standards and Training (DPSST).

Major Topic Outline

1. basic knowledge of the organization of the fire department. 2. basic knowledge of the critical aspects of NFPA 1500, Standard on Fire Department Occupational Safety and Health Program. 3. don personal protective clothing within one minute; doff personal protective clothing and prepare for reuse. 4. basic knowledge and skills in initiating responses, receiving telephone calls, and using fire department communications equipment to correctly relay verbal or written information. 5. basic knowledge and skills in use of Self Contained Breathing Apparatus (SCBA) during emergency operations. 6. basic knowledge and skills to hoist tools and equipment using ropes and the correct knot; tie a bowline, clove hitch, figure eight on a bight, half hitch, becket

or sheet bend, and safety knots. 7. basic knowledge and skills to operate in established work areas at emergency scenes.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

Yes

Supports Green Services

No

Percent of Course 10

Reviewer Comments

Course Change Request

Date Submitted: 06/04/25 12:02 pm

Viewing: **FRP-292 : Fire Academy II**

Last approved: 11/08/23 4:57 am

Last edit: 06/04/25 12:11 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

- [Fire Science \(Wildland\)_\(FRP\)](#)
- [Fire Science Technology_\(FST\)](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/04/25 12:16 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:30 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 292

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Fire Academy II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers

Ed

Community

Education/Adult

Total 60

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course develops fire incident related experience that fulfills the requirements of OR-OSHA and the Department of Public Safety Standards and Training for Entry-Level Firefighter. Covers tools, procedures, techniques and safety precautions utilized by firefighters during fire ground operations. Includes comprehensive training in firefighting skills related to fire company evolutions. Involves transfer of knowledge obtained from classroom instruction to drill ground application during hands-on live fire training.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-291

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform at the Operations Level as a municipal firefighter;
2	demonstrate proficiency at the Fire Fighter I level according to Oregon Department of Public Safety Standards and Training (DPSST).

Major Topic Outline

1. basic knowledge and skills to carry ladders, raise ladders, extend ladders and place the ladder to avoid obvious hazards 2. basic knowledge of principles of fire streams: types, design, operation, nozzle pressure effects, flow capabilities of nozzles and the application of each size and type of attack line 3. basic knowledge and skills to perform horizontal and vertical ventilation on a structure as part of a team 4. basic knowledge and skills to overhaul a fire scene and ensure fire cause evidence is preserved 5. basic knowledge and skills to perform salvage/conservate property as a member of a team 6. basic knowledge and skills to attack a passenger vehicle fire operating as a member of a team 7. basic knowledge and skills to conduct a search and rescue in a structure operating as a member of a team.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

Yes

Supports Green Services

No

Percent of Course 10

Reviewer Comments

Course Change Request

Date Submitted: 06/04/25 12:02 pm

Viewing: **FRP-293 : Fire Academy III**

Last approved: 11/08/23 4:57 am

Last edit: 06/04/25 12:11 pm

Changes proposed by: Jordan Gulley (jordan.gulley)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 06/04/25 12:16 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/06/25 10:30 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- 1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 293

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Fire Academy III

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 60

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Provides an introductory orientation to Fire Incident Related Experience that fulfills the requirements of OR-OSHA and the Department of Public Safety Standards and Training for Entry-Level Firefighter.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Do Not Print in Schedule

Hide course in catalog

Yes

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform at the Operations Level as a municipal firefighter;
2	demonstrate proficiency at the Fire Fighter I level according to Oregon Department of Public Safety Standards and Training (DPSST).

Major Topic Outline

1. Demonstrate basic knowledge and skills to connect a fire department pumper to a water supply, as a member of a team. 2. Demonstrate basic knowledge and skills to extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers. 3. Demonstrate basic knowledge and skills to operate fire department power supply and lighting equipment. 4. Demonstrate basic knowledge and skills to extinguish Class A fires in materials, structures or storage containers that can be fought from the exterior. 5. Demonstrate basic knowledge and skills to combat a ground cover fire, operating as a member of a team. 6. Demonstrate basic knowledge and skills to attack an interior structure fire, operating as a member of a team. 7. Demonstrate basic knowledge and skills to perform a fire safety survey in a private dwelling. 8. Demonstrate basic knowledge and skills to clean and check ladders, ventilation equipment, self-contained breathing apparatus (SCBA), ropes, salvage equipment, and hand tools, and to clean, inspect, and return fire hose to service. 9. Demonstrate basic knowledge and skills to present fire safety information to fire station visitors or small groups, given prepared materials.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 799

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/15/25 9:22 am

Viewing: **NRS-111C : Foundations of Nursing in Chronic Illness I Clinical**

Last approved: 03/29/24 3:36 am

Last edit: 09/15/25 9:24 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)
[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/15/25 9:47 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 3, 2024 by
Virginia Chambers (virginia.chambers)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 111C

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Chronic Illness I Clinical

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 90.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 90

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The client's and family's lived experience of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are considered in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences with simulation experience as part of total clinical hours.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-112, NRS-112C, NRS-231, and NRS-232 ~~NRS-110, NRS-110C, and NRS-230~~

Corequisites

NRS-233 ~~NRS-111, NRS-231, and NRS-232~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring ~~Winter~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	conduct a health assessment that is patient-centered and both developmentally and culturally sensitive appropriate, interpret, and use the resulting health data; a. mental and functional status, ADLs and IADLs; b. coping/adaptive strategies used by patient/family; c. lived experience of chronic illness, including recognition of stigma and its impact on vulnerability and maintaining health; d. impact of the condition on family functioning; e. specific lab value interpretation and medication concerns such as polypharmacy;
2	identify and use safe, effective, developmental, and patient care preference interventions for patients with chronic illness; a. safely and effectively assisting patients with ADLs & IADLs; b. identifying and providing for comfort needs

	Upon successful completion of this course, students should be able to:
	(physical and emotional); c. teaching patients/families about interventions for managing symptoms; d. teaching patients about self-assessment and self-management in highly prevalent chronic conditions;
3	develop, implement and evaluate a patient-centered plan of care for a patient with a chronic illness that incorporates assessment data, patient care preference, evidence-based intervention strategies, patient developmental/cognitive considerations, and demonstrates a deep understanding of the patient's perspective and illness experience within the framework of exacerbation, trajectory, and plateau;
4	identify the ANA Code of Ethics and nursing values in the care of persons with a chronic illness;
5	identify roles and functions of members of the health care team in order to provide care for the chronically ill;
6	identify and utilize therapeutic communication skills in the development of therapeutic relationships with patients and their support system;
7	recognize potential legal and ethical issues related to patient care across the lifespan.

Major Topic Outline

Characteristics of Chronic Illness

Common interventions in dealing with chronic illness

Chronic illnesses that are common across the life span

Chronic illnesses that are common in Oregon

Influence of ethnicity/culture on chronic illness

Research guided clinical judgment

Legal aspects of delegation]

Role of multi-disciplinary team members

Ethical issues related to chronic illness

Health policy for clients suffering with chronic illness

Substance abuse

Children suffering with asthma

Adults with diabetes

Dementia in older adults

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 1299

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/15/25 9:21 am

Viewing: **NRS-111 : Foundations of Nursing in Chronic Illness I**

Last approved: 04/05/24 3:22 am

Last edit: 10/17/25 8:54 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)
[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 06/16/25 7:48 am
Megan Feagles (megan.feagles):
Rollback to Initiator
- 2. 09/15/25 9:47 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 3. 10/06/25 10:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
- 4. 10/06/25 11:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Feb 6, 2024 by
Virginia Chambers
(virginia.chambers)
2. Apr 5, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 111

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Chronic Illness I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces assessment and common interventions (including technical procedures) for patients with chronic illnesses common across the life span in multiple ethnic groups. The patient's and family's lived experience of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are explored in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-112, NRS-112C, NRS-231, and NRS-232 ~~NRS-110, NRS-110C, and NRS-230~~

Corequisites

NRS-111C and NRS-233 ~~NRS-111C, NRS-231, and NRS-232~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	conduct a health assessment that is patient-centered and both developmentally and culturally sensitive appropriate, interpret, and use the resulting health data; a. mental and functional status, ADLs and IADL; b. coping/adaptive strategies used by patient/family; c. lived experience of chronic illness, including recognition of

	Upon successful completion of this course, students should be able to:
	stigma and its impact on vulnerability and maintaining health; d. impact of the condition on family functioning; e. specific lab value interpretation and medication concerns such as polypharmacy;
2	identify and use safe, effective, developmental, and patient care preference interventions for patients with chronic illness; a. safely and effectively assisting patients with ADLs & IADLs; b. identifying and providing for comfort needs (physical and emotional); c. teaching patients/families about interventions for managing symptoms; d. teaching patients about self-assessment and self-management in highly prevalent chronic conditions;
3	develop, implement and evaluate a patient-centered plan of care for a patient with a chronic illness that incorporates assessment data, patient care preference, evidence-based intervention strategies, patient developmental/cognitive considerations, and demonstrates a deep understanding of the patient's perspective and illness experience within the framework of exacerbation, trajectory, and plateau;
4	identify the ANA Code of Ethics and nursing values in the care of persons with a chronic illness;
5	identify roles and functions of members of the health care team in order to provide care for the chronically ill;
6	identify and utilize therapeutic communication skills in the development of therapeutic relationships with patients and their support system;
7	recognize potential legal and ethical issues related to patient care across the lifespan.

Major Topic Outline

Characteristics of Chronic Illness

Common interventions in dealing with chronic illness

Chronic illnesses that are common across the life span

Chronic illnesses that are common in Oregon

Influence of ethnicity/culture on chronic illness

Research guided clinical judgment

Legal aspects of delegation

Role of multi-disciplinary team members

Ethical issues related to chronic illness

Health policy for clients suffering with chronic illness

Substance abuse

Children suffering with asthma

Adults with diabetes
Dementia in older adults

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Megan Feagles (megan.feagles) (06/16/25 7:48 am): Rollback: Corequisites need to be updated if you move this to another term in the program.

Course Change Request

Date Submitted: 09/15/25 9:22 am

Viewing: **NRS-111C : Foundations of Nursing in Chronic Illness I Clinical**

Last approved: 03/29/24 3:36 am

Last edit: 10/17/25 8:58 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)
[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/15/25 9:47 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
3. 10/06/25 11:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Feb 3, 2024 by
Virginia Chambers (virginia.chambers)

2. Mar 29, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 111C

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Chronic Illness I Clinical

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 90.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 90

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The client's and family's lived experience of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are considered in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal and health care delivery issues are explored through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. The course includes classroom and clinical learning experiences with simulation experience as part of total clinical hours.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-112, NRS-112C, NRS-231, and NRS-232 ~~NRS-110, NRS-110C, and NRS-230~~

Corequisites

NRS-111 and NRS-233 ~~NRS-111, NRS-231, and NRS-232~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	conduct a health assessment that is patient-centered and both developmentally and culturally sensitive appropriate, interpret, and use the resulting health data; a. mental and functional status, ADLs and IADLs; b. coping/adaptive strategies used by patient/family; c. lived experience of chronic illness, including recognition of

	Upon successful completion of this course, students should be able to:
	stigma and its impact on vulnerability and maintaining health; d. impact of the condition on family functioning; e. specific lab value interpretation and medication concerns such as polypharmacy;
2	identify and use safe, effective, developmental, and patient care preference interventions for patients with chronic illness; a. safely and effectively assisting patients with ADLs & IADLs; b. identifying and providing for comfort needs (physical and emotional); c. teaching patients/families about interventions for managing symptoms; d. teaching patients about self-assessment and self-management in highly prevalent chronic conditions;
3	develop, implement and evaluate a patient-centered plan of care for a patient with a chronic illness that incorporates assessment data, patient care preference, evidence-based intervention strategies, patient developmental/cognitive considerations, and demonstrates a deep understanding of the patient's perspective and illness experience within the framework of exacerbation, trajectory, and plateau;
4	identify the ANA Code of Ethics and nursing values in the care of persons with a chronic illness;
5	identify roles and functions of members of the health care team in order to provide care for the chronically ill;
6	identify and utilize therapeutic communication skills in the development of therapeutic relationships with patients and their support system;
7	recognize potential legal and ethical issues related to patient care across the lifespan.

Major Topic Outline

Characteristics of Chronic Illness

Common interventions in dealing with chronic illness

Chronic illnesses that are common across the life span

Chronic illnesses that are common in Oregon

Influence of ethnicity/culture on chronic illness

Research guided clinical judgment

Legal aspects of delegation]

Role of multi-disciplinary team members

Ethical issues related to chronic illness

Health policy for clients suffering with chronic illness

Substance abuse

Children suffering with asthma

Adults with diabetes
Dementia in older adults

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 09/15/25 9:24 am

Viewing: **NRS-112 : Foundations of Nursing in Acute Care I**

Last approved: 01/18/25 5:20 am

Last edit: 10/17/25 8:59 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)
[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 06/16/25 7:48 am
Megan Feagles (megan.feagles): Rollback to Initiator
- 2. 09/15/25 9:47 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
- 3. 10/06/25 10:29 am
Erin Gravelle (erin.gravelle): Approved for DTPS Curriculum Committee Outline Review Team
- 4. 10/06/25 11:57 am
Megan Feagles (megan.feagles): Approved for Curriculum Office

History

1. Feb 3, 2024 by
Virginia Chambers
(virginia.chambers)
2. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
3. Jan 18, 2025 by
Virginia Chambers
(virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 112

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Acute Care I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including normal childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, patient-centered care. Includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-110, NRS-110C, and NRS-230 ~~NRS-111, NRS-111C, NRS-231, and NRS-232~~

Corequisites

NRS-112C, NRS-231, and NRS-232 ~~NRS-112C and NRS-233~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use developmentally and culturally appropriate knowledge and skills to conduct assessments of patients across the lifespan in acute care settings;
2	interpret data, including assessments, patient goals, and knowledge of illness trajectory to plan culturally sensitive, patient-centered care;

	Upon successful completion of this course, students should be able to:
3	demonstrate safe, evidence-based nursing interventions to manage acute conditions or problems;
4	assess patient response to acute interventions;
5	identify relevant clinical practice guidelines and evidence-based literature to guide decision-making in the acute care environment;
6	demonstrate professional and effective communication with patients and members of the health care team.

Major Topic Outline

Characteristics of acute disease/illness

Common interventions in responding to acute disease/illness

Acute illnesses that are common across the life span

Influence of ethnicity/culture on acute disease/illness

Research-guided clinical judgment

Role of multi-disciplinary team members in relation to the acutely ill client

Ethical issues related to acute illness

Perioperative Nursing

Maternal-Child Nursing

Cardiovascular, Respiratory, Endocrine, Renal/GU, Neurological, and GI Alterations

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Megan Feagles (megan.feagles) (06/16/25 7:48 am): Rollback: Corequisites need to be updated if you move this to another term in the program.

Key: 1300

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/15/25 9:25 am

Viewing: **NRS-112C : Foundations of Nursing in Acute Care I Clinical**

Last approved: 01/18/25 5:20 am

Last edit: 10/17/25 9:05 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing.\(NRS\).](#)
[Nursing.\(RN\), AAS](#)

Programs
referencing this
course

[AAS.NURSING: Nursing.\(RN\).](#)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 09/15/25 9:47 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/06/25 10:28 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
- 3. 10/06/25 11:57 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

- 1. Feb 3, 2024 by
Virginia Chambers (virginia.chambers)

2. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
3. Jan 18, 2025 by
Virginia Chambers
(virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NRS - Nursing

Course Number 112C

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Foundations of Nursing in Acute Care I Clinical

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical 90.00

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 90

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including natural childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, client-centered care. Includes classroom and clinical learning experiences.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-110, NRS-110C, and NRS-230 ~~NRS-111, NRS-111C, NRS-231, and NRS-232~~

Corequisites

NRS-112, NRS-231, and NRS-232 ~~NRS-112 and NRS-233~~

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use developmentally and culturally appropriate knowledge and skills to conduct assessments of patients across the lifespan in acute care settings;
2	interpret data, including assessments, patient goals, and knowledge of illness trajectory to plan culturally sensitive, patient-centered care;
3	demonstrate safe, evidence-based nursing interventions to manage acute conditions or problems;

	Upon successful completion of this course, students should be able to:
4	assess patient response to acute interventions;
5	identify relevant clinical practice guidelines and evidence-based literature to guide decision-making in the acute care environment;
6	demonstrate professional and effective communication with patients and members of the health care team.

Major Topic Outline

Characteristics of acute disease/illness

Common interventions in responding to acute disease/illness

Acute illnesses that are common across the life span

Influence of ethnicity/culture on acute disease/illness

Research-guided clinical judgment

Role of multi-disciplinary team members in relation to the acutely ill client

Ethical issues related to acute illness

Surgical patients

Childbirth

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:18 pm

Viewing: **PHB-110 : Fundamentals of Phlebotomy**

Last approved: 02/22/25 5:37 am

Last edit: 10/06/25 10:27 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Phlebotomy \(PHB\)](#)
- [Phlebotomy, Certificate](#)

Programs
referencing this
course

- [CC.PHLEBOTOMY: Phlebotomy](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/24/25 9:07 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:27 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 7, 2023 by
Megan Feagles (megan.feagles)
- Apr 6, 2024 by
Virginia Chambers (virginia.chambers)
- Feb 22, 2025 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PHB - Phlebotomy

Course Number 110

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Fundamentals of Phlebotomy

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 5.00

Variable Credit No

Contact hours

Lecture 55.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 55

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduces students to the practice of phlebotomy and the role of the phlebotomist as part of the healthcare team. Students will become familiar with phlebotomy equipment and learn about basic blood collection procedures. Students will identify medical terminology, anatomy, and physiology related to phlebotomy. Students will learn about specimen collection procedures, safety protocols, quality control, and regulatory compliance related to the role of a phlebotomist. This ~~is an online~~ course provides recorded ~~with embedded~~ skills demonstrations to help prepare students for the ~~in-person~~ skills lab.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

PHB-112 and PHB-115

Prerequisites or Corequisites

Recommended

Prerequisites

BI-120, or BI-101 & BI-102, or BI-231 & BI-232 & BI-233. HP-110, and WR-101 or WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

[Acceptance into the Phlebotomy program](#)

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify the role and scope of the phlebotomist in the healthcare facility and as a member of healthcare and laboratory teams within the community;
2	display an understanding of anatomy and physiology of body systems and related medical terminology as they pertain to phlebotomy;
3	identify laboratory safety protocols and summarize regulatory standards;
4	demonstrate knowledge of specimen collection procedures and processing, vacutainer additives and order of draw, special precautions, and the importance of maintaining specimen integrity in the delivery of quality patient care;
5	reflect and review concepts of respect and teamwork within a multidisciplinary environment;

	Upon successful completion of this course, students should be able to:
6	summarize the importance of patient rights and safeguarding confidentiality to uphold legal, ethical, and moral conduct.

Major Topic Outline

- Phlebotomy scope - Related terminology - Related abbreviations - Related anatomy and physiology - HIPAA - Patient identification - Ethics and professionalism - Legal and regulatory standards - Documentation - OSHA - Bloodborne pathogens - Types of laboratory testing - Vacutainer tube additives - Order of draw - Preanalytical errors - Processing requirements - Specimen handling - Result reporting - Quality Control - Phlebotomy considerations and complications - Lab department

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:18 pm

Viewing: **PHB-112 : Phlebotomy Techniques**

Last approved: 05/17/25 5:09 am

Last edit: 06/18/25 1:57 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Phlebotomy \(PHB\)](#)
- [Phlebotomy, Certificate](#)

Programs
referencing this
course

- [CC.PHLEBOTOMY: Phlebotomy](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 1:57 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:25 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 7, 2023 by
Megan Feagles (megan.feagles)
- Apr 6, 2024 by
Virginia Chambers (virginia.chambers)
- Feb 22, 2025 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PHB - Phlebotomy

Course Number 112

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Phlebotomy Techniques

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 66.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Term Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Perform venipuncture, capillary puncture, and specimen processing. This course is designed to provide students with active-learning experiences and hands-on training necessary to develop the skills of an entry-level phlebotomist. The student will learn the procedures performed by a phlebotomist and will become familiar with different types of equipment and techniques applied. Instruction on laboratory safety and standards will be emphasized.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

PHB-110 and PHB-115

Prerequisites or Corequisites

Recommended

Prerequisites

BI-120, or BI-101 & BI-102, or BI-231 & BI-232 & BI-233. HP-110, and WR-101 or WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

[Acceptance into the Phlebotomy program](#)

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform blood collection procedures through venipuncture and dermal puncture;
2	prepare, collect, process, and handle various laboratory specimens including waived and point-of-care testing;
3	identify common phlebotomy considerations and errors and implement ways to address them in order to ensure patient safety, and maintain specimen integrity;
4	adhere to principles of infection control and safety precautions during specimen collection and processing;
5	demonstrate professionalism and patient-centered behavior.

Major Topic Outline

- Venipuncture equipment - Dermal puncture equipment - Venipuncture procedure - Dermal puncture procedure - Hand hygiene - Sharps safety - Infection control - Personal Protective Equipment - Tourniquet use - Patient identification - Appropriate Site selection - Order of draw - Collection requirements - Professionalism - Laboratory requisitions - Patient preparation - Waived and point of care testing - Newborn screening - Blood culture collection - Patient-centered interactions - Specimen labeling - Quality control - Documentation - Specimen processing - Specimen handling - Preanalytical errors - Biohazard handling - Laboratory safety

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 06/18/25 1:19 pm

Viewing: **PHB-115 : Professionalism for Phlebotomists**

Last approved: 02/22/25 5:37 am

Last edit: 06/18/25 1:57 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Phlebotomy \(PHB\)](#)
[Phlebotomy, Certificate](#)

Programs
referencing this
course

[CC.PHLEBOTOMY: Phlebotomy](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 1:58 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)
2. Feb 22, 2025 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PHB - Phlebotomy

Course Number 115

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Professionalism for Phlebotomists

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 11

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduces professionalism in the healthcare setting and prepares students for clinical placement.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

PHB-110 and PHB-112

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

[Acceptance into the Phlebotomy program.](#) Compliance with the Oregon Health Authority rules for students. Vaccination records for Tdap, MMR, Varicella, Hep B, COVID-19. Completed criminal background check, drug screen, and BLS CPR card through the American Heart Association

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe professionalism and how it relates to the delivery of healthcare;
2	create a professional portfolio for clinical practicum placement;
3	demonstrate compliance with Oregon Health Authorities rules for students in clinical training.

Major Topic Outline

- Professionalism and ethics - Interpersonal skills and communication - Time management and organization - Navigating difficult situations - Teamwork and empathy - Problem-solving - Practicum placement

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 4191

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 1:20 pm

Viewing: **PHB-125 : Professionalism in Healthcare**

Last approved: 02/22/25 5:37 am

Last edit: 06/18/25 1:59 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Phlebotomy \(PHB\)](#)
[Phlebotomy, Certificate](#)

Programs
referencing this
course

[CC.PHLEBOTOMY: Phlebotomy](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/18/25 1:59 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Feb 22, 2025 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PHB - Phlebotomy

Course Number 125

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Professionalism in Healthcare

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 11

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is designed to support the transition from practicum to employment by exploring nationally recognized credentialing options, summarizing essential skills related to phlebotomy, and finalizing professional portfolio for employment.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

PHB-110, PHB-112, and PHB-115

Corequisites

PHB-130

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

[Acceptance into the Phlebotomy program](#)

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	reflect on clinical practicum experiences and discuss opportunities for growth;
2	summarize credentialing options;
3	finalize professional portfolio;
4	identify employment opportunities.

Major Topic Outline

- Maintain a weekly reflection journal - Reflect and discuss the use of performance evaluations as it relates to employment - Submit a final professional portfolio for review - Professionalism - Discuss practicum experiences - Optional certification preparation

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 4192

[Preview Bridge](#)

Course Change Request

Date Submitted: 06/18/25 1:20 pm

Viewing: **PHB-130 : Phlebotomy Practicum**

Last approved: 02/22/25 5:37 am

Last edit: 06/18/25 2:00 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

- [Phlebotomy \(PHB\)](#)
- [Phlebotomy, Certificate](#)

Programs
referencing this
course

- [CC.PHLEBOTOMY: Phlebotomy](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 06/18/25 2:01 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Feb 15, 2024 by
Megan Feagles (megan.feagles)
- Feb 22, 2025 by
Virginia Chambers (virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PHB - Phlebotomy

Course Number 130

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Phlebotomy Practicum

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit No

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab

Lab 160.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 160

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provide hands-on experience in a supervised and accredited laboratory or clinical environment, providing the opportunity for students to apply practical skills and knowledge learned in previous courses and gain professional experience in a healthcare environment.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

PHB-110, PHB-112, and PHB-115

Corequisites

PHB-125

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

[Acceptance into the Phlebotomy program.](#) Compliance with the Oregon Health Authority rules for students. Vaccination records for Tdap, MMR, Varicella, Hep B, COVID-19. Completed criminal background check, drug screen, and BLS CPR card through the American Heart Association

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform duties of an entry-level phlebotomist in a supervised healthcare setting;
2	demonstrate concepts and applications of infection control;
3	demonstrate professional communication within the healthcare setting;
4	demonstrate knowledge of Health Insurance Portability and Accountability Act (HIPAA) within the healthcare setting;
5	reflect on clinical practicum evaluations and identify opportunities for growth.

Major Topic Outline

- Complete practicum site-specific HIPAA training and orientation - Complete and submit documentation of 160 clock hours of clinical training and orientation - Complete and submit documentation of 100 successful independent blood collections, including 10 successful

capillary punctures - Complete and submit self-evaluation - Submit professional performance evaluation by clinical site - Submit skills evaluation by clinical site

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course Change Request

Date Submitted: 10/02/25 3:44 pm

Viewing: **WLD-103 : Blacksmithing & Traditional Iron Working**

Last approved: 03/29/24 3:36 am

Last edit: 10/03/25 6:40 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Welding Technology_\(WLD\)](#)
- [Welding Technology, AAS](#)

Programs
referencing this
course

- [AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/03/25 6:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 8, 2023 by Megan Feagles (megan.feagles)
- Mar 29, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WLD - Welding Technology

Course Number 103

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Blacksmithing & Traditional Iron Working

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course introduces the student to basic blacksmithing techniques and processes, as well as terminology, steel types, heat treating and tool making. Multiple projects allow the student to practice the varied methods of manual metal forming. No welding experience required.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	develop an open approach to working with dissimilar materials;
2	demonstrate an understanding of forging techniques;
3	explain the techniques used to finish metal (patinas);
4	demonstrate how to bend and form metal with traditional tools.

Major Topic Outline

1. Safety in blacksmithing. 2. Manipulating mass. 3. Understanding propane forge operation. 4. Heat treating. 5. Sequence of operations. 6. Joining techniques.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Key: 1549

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/02/25 3:55 pm

Viewing: **WLD-104 : Introduction to CNC Plasma Cutting**

Last approved: 03/29/24 3:36 am

Last edit: 10/03/25 6:39 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Welding Technology_\(WLD\)](#)
- [Welding Technology, AAS](#)

Programs
referencing this
course

- [AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/03/25 6:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WLD - Welding Technology

Course Number 104

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Introduction to CNC Plasma Cutting

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Introduces the student to the basics of CNC plasma cutting. Participants will learn set-up and operation procedures for plasma machines and how to operate CNC controller software. Two-dimensional wire frame geometry creation and programming will be used to create projects. This course is recommended for anyone interested in CNC plasma cutting for industry applications or artwork.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify a variety of safety hazards in a CNC plasma cutting environment;
2	write a report on the theory of plasma cutting;
<u>2</u> 3	demonstrate plasma software capabilities by constructing and modifying two-dimensional wire frame geometry;
<u>3</u> 4	define terminology relevant to Plasma cutting and software for wireframe creation;
<u>4</u> 5	perform operation of CNC <u>plasma</u> . plasma ;
6	demonstrate 2nd geometry creation and manipulation.

Major Topic Outline

1. Shop Safety. 2. Parameters and Feeds for Plasma cutting. 3. Machine consumables. 4. Operating Machine Controls. 5. Code wizard. 6. ~~Text cutting.~~ 7. Scanning images to be imported. 7. ~~8.~~ Servo motors. 8. ~~9.~~ G – Code. 9. Using drafting software for Geometry construction and nesting. ~~10. Using Mastercam for Geometry construction, nesting and Raster to vector conversion.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 10

Reviewer Comments

Course Change Request

Date Submitted: 10/02/25 4:19 pm

Viewing: **WLD-203 : Blacksmithing & Traditional Iron Working II**

Last approved: 03/29/24 3:36 am

Last edit: 10/03/25 6:37 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Welding Technology_\(WLD\)](#)
- [Welding Technology, AAS](#)

Programs
referencing this
course

- [AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/03/25 6:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:13 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- Nov 8, 2023 by
Megan Feagles (megan.feagles)
- Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WLD - Welding Technology

Course Number 203

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Blacksmithing & Traditional Iron Working II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course builds on ~~the~~ WLD-103 ~~course~~ and expands on the process of forged metal work. Instruction includes treadle ~~power~~ hammer use, tooling design, traditional joinery, and intermediate projects. Welding experience helpful, but not required.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No ~~Yes~~

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate forging skills on intermediate projects;
2	demonstrate <u>treadle</u> power hammer techniques and processes;
3	identify tools required for basic metal designs;
4	demonstrate processes necessary for creating geometric shapes;
5	evaluate other creative metal workers designs;
6	demonstrate an understanding of metals and their properties.

Major Topic Outline

1. Shop safety. 2. Treadle Power hammer use and limitations. 3. Tool design for power hammer. 4. Project planning and layout. 5. Traditional joinery. 6. Material choices (size and type). 7. Internet sources for technical/artistic information. 8. Merging of treadle power hammer and hand forging skills.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Reviewer Comments

Course Change Request

Date Submitted: 10/02/25 4:23 pm

Viewing: **WLD-280 : Welding Technology/CWE**

Last approved: 03/27/24 3:33 am

Last edit: 10/03/25 6:37 am

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

[Welding Technology \(WLD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/03/25 6:52 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/06/25 10:11 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
3. 10/06/25 11:11 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)

2. Feb 21, 2024 by
Megan Feagles
(megan.feagles)
3. Mar 22, 2024 by
Megan Feagles
(megan.feagles)
4. Mar 27, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WLD - Welding Technology

Course Number 280

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Welding Technology/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit Yes

Max Credit 6.00

Variable Credit 1
Increment

Contact hours

Lecture	
Lec/Lab	
Lab	
Activity	
Clinical	
Field	216.00
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	
Community Education/Adult	
Total	216
Proposed Effective Term	Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Cooperative work experience in the welding trades. Worksite to be determined prior to registering for this class. Skills learned from welding classes will be applied while working at a job site. Goals for this class will be established with the company supervisor, instructor, and student. May be repeated for up to 9 credits. Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be 9
repeated to satisfy a degree requirement?

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

~~Summer/Fall/Winter/Spring~~

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	establish three to five measurable learning objectives related to the student's major and work experience;
2	analyze their interests, strengths, and weaknesses relating to career goals and investigate sources of career information;
3	complete a resume suitable for presentation to a prospective employer;
4	obtain work-based experience and training toward a career goal.

Major Topic Outline

1. Orientation and establishment of individual goals/measurable learning objectives. 2. The job application process. 3. Resume construction and job interview. 4. Human relations on the job. 5. Summary and evaluation. 6. Co-operative work experience online seminar to be completed.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Course	Current Hours/Credits	Proposed Hours/Credits
HOR-237	20 LECT/2 Credits	22 LECT/2 Credits

Course Change Request

Date Submitted: 10/06/25 9:48 am

Viewing: **HOR-237 : Disease Identification**

Last approved: 11/07/23 5:02 am

Last edit: 10/06/25 9:48 am

Changes proposed by: April Chastain (april.chastain)

Catalog Pages
referencing this
course

- [Horticulture Emphasis, AS - with Oregon State University](#)
- [Horticulture, AAS](#)
- [Horticulture/Arboriculture/Landscape/Organic Farming.\(HOR\)](#)
- [Landscape Management, AAS](#)
- [Landscape Management, Arboriculture Option, AAS](#)
- [Landscape Practices, Certificate](#)
- [Organic Farming, Certificate](#)
- [Plant Health Management, Career Pathway Certificate](#)

Programs
referencing this
course

- [AAS.LANDSCAPEMGMT: Landscape Management](#)
- [AAS.LANDMGMTARBOR: Landscape Management AAS, Arboriculture Option](#)
- [CC.LANDSCAPEPRAC: Landscape Practices](#)
- [CC.ORGANICFARM: Organic Farming](#)
- [CC.PLANTHEALMGT: Plant Health Management](#)
- [AS.OSUGENHORT: AS, Horticulture, OSU](#)
- [AAS.HORT1: Horticulture](#)

Credits/Hours/Instructional Method Change

Yes

In Workflow

- Curriculum Office
- DASC Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/06/25 9:47 am
Megan Feagles (megan.feagles):
Rollback to Initiator
- 10/06/25 9:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/07/25 12:56 pm
Keely Baca (keely.baca):
Approved for DASC Curriculum Committee Outline Review Team

History

- Nov 7, 2023 by
Megan Feagles (megan.feagles)

Reason for proposal

This was taught as a 5-week course. We have moved it to a full-term, 11-week format in order to better support student learning. Students have complained that it is too much material too fast for them to absorb the content.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HOR -
Horticulture/Arboriculture/Landscape/Organic
Farming

Course Number 237

Department Horticulture

Division Arts and Sciences

Course Title Disease Identification

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 22.00
~~20.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 22 ~~20~~

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Identification of ornamental plant diseases which occur in greenhouses, landscapes, nurseries, and farms.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	list essential characteristics of fungi, bacteria, viruses, and nematodes;
2	apply the systematic approach to diagnosing plant damage;
3	list the stages of development in a plant disease;
4	locate specific plant disease information in the Pacific Northwest Disease Control Handbook;
5	analyze the likelihood of plant disease occurrence using the disease triangle or tetrahedron concept;

	Upon successful completion of this course, students should be able to:
6	compare various plant disease control approaches;
7	describe selected plant disease life histories;
8	create a plan appropriate for limiting the spread of Phytophthora ramorum-caused leaf blight to plants of importance in the Willamette Valley.

Major Topic Outline

1. Categories of causal agents of plant diseases. 2. Systematic approach to diagnosing plant diseases. 3. General diseases common to many plants. 4. Common diseases of specific plant genera. 5. IPM for Plant disease control. 6. Develop prevention program for viral and bacterial diseases.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

10

Reviewer Comments

Megan Feagles (megan.feagles) (10/06/25 9:47 am): Rollback: Please provide a reason for the instructional hours change and resubmit. Thanks.

Course Number	Title	Implementation
FRP-219	Wildland Firing Operations (S-219)	2026/WI

Course Change Request

Course Reactivation Proposal

Date Submitted: 10/06/25 9:08 am

Viewing: **FRP-219 : Wildland Firing Operations (S-219)**

Last approved: 06/03/23 5:07 am

Last edit: 10/06/25 9:28 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DTPS Dean
- 3. DTPS Curriculum Committee Outline Review Team
- 4. Curriculum Office
- 5. Curriculum Committee Approval
- 6. Colleague

Approval Path

- 1. 10/06/25 9:33 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/06/25 9:47 am
Armetta Burney (armetta.burney):
Approved for DTPS Dean
- 3. 10/06/25 10:40 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

- 1. Jun 3, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 219

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Wildland Firing Operations (S-219)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00
~~2.00~~

Variable Credit No

Contact hours

Lecture 12.00
~~24.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 12

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

No

Course Description

The Wildland Firing Operations course introduces the roles and responsibilities of a firing boss (FIRB) and outlines duties of other personnel who may engage firing operations. The course discusses and illustrates common firing devices and techniques. Although comprehensive in nature, the course work is not a substitute for the dynamic fire environment. The course provides students with important information regarding general tasks required to be successful. Course equivalent to NWCG S-219 Firing Operations.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Reason for reactivation

This class has become a yearly request from our industry partners

Is this class challengeable?

Yes No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-131 (S-131/S-133)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
<u>1</u>	<u>identify the responsibilities of the Firing Boss, Single Resource (FIRB) for planning, implementing, and evaluating a firing operation on a wildland or prescribed fire;</u>
<u>2</u>	<u>choose the proper components of a Firing Plan to meet specific objectives given a wildland or prescribed fire scenario;</u>
<u>3</u>	<u>implement a Firing Plan, adjusting as needed based on changing conditions;</u>

	Upon successful completion of this course, students should be able to:
<u>4</u>	<u>determine the unique considerations for managing higher complexity firing operations.</u>

Major Topic Outline

1. Firing Boss Responsibilities
2. Introduction to Basic Firing Concepts
3. Devices and Platforms
4. Firing Techniques and Patterns
5. Firing Plans
6. Complex Firing Operations
7. Firing Operations on Prescribed Fire
8. Firing Operations on Wildfire

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

Yes ~~No~~

Supports Green Services

No

Percent of Course

50 ~~0~~

Reviewer Comments

Course	Current Hours/Credits	Proposed Hours/Credits
FRP-290	32 LECT/3 Credits	36 LECT/3 Credits

Course Change Request

Date Submitted: 10/06/25 9:41 am

Viewing: **FRP-290 : Intermediate Wildland Fire Behavior (S-290)**

Last approved: 05/18/24 3:36 am

Last edit: 10/06/25 9:41 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)
[Wildland Fire Management, AAS](#)

Programs
referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/06/25 9:37 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 10/06/25 9:45 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/06/25 10:35 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. May 18, 2024 by
Jordan Gulley

Yes

Reason for proposal

Curriculum change/update presented by accrediting agency(NWCG) for our wildland fire curriculum here at Clackamas.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 290

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Intermediate Wildland Fire Behavior (S-290)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 36.00
~~32.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 36 ~~32~~

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course provides the student with the basic skills to determine the characteristics of fuels(vegetation) when involved in a wildland fire, the effects weather has on a wildland fire, the various topographic features that impact wildland fire and the fire behavior patterns of a wildland fire.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180) and FRP-245

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify and describe the <u>attributes</u> characteristics of <u>the fire environment</u> fuel, weather and topography that <u>influence wildland</u> influences fire behavior;
2	<u>acquire, interpret, and communicate the characteristics of the fire environment;</u> describe the interaction of fuels, weather, topography and wildland fire behavior on fireline tactics and safety;

	Upon successful completion of this course, students should be able to:
3	<u>recognize the critical interactions between the elements of the fire environment and their effects on wildland fire behavior;</u> assess the causes of extreme fire behavior development based on the factors of weather, topography, fuels and fire behavior;
4	<u>anticipate changes in fire behavior that will impact on-the-ground decision-making and risk management.</u> interpret, apply and document wildland fire behavior and weather information.

Major Topic Outline

1. The Fire Continuum

2. Topography

3. Fuels

4. Weather Fundamentals

5. Air Movement

6. Gathering and Communicating Fire Weather Information

7. Regional Patterns & Resources

8. Anticipating Changes in Fire Behavior

9. Mindset for Operating in a Complex Environment ~~1. The fire environment. 2. Topographic influences on wildland fire behavior. 3. Fuels and fuel moisture. 4. Basic weather processes. 5. Temperature and humidity relationships. 6. Atmospheric instability. 7. Wind. 8. Weather observations. 9. Extreme wildland fire behavior. 10. Gauging fire behavior and guiding fire line decisions.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Reviewer Comments

Megan Feagles (megan.feagles) (10/06/25 9:37 am): Rollback: 38 LECT hours works out to be 3.5 credits. Please update either the credits or the hours. Please include a reason for the hours change and resubmit. Thanks.

Key: 796

[Preview Bridge](#)

Course Number	Title	Implementation
FRP-112	Introduction to Chainsaw Operations	2026/WI

Course Change Request

New Course Proposal

Date Submitted: 10/01/25 8:37 am

Viewing: **FRP-112 : Introduction to Chainsaw Operations**

Last edit: 10/17/25 9:22 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 112

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title
Introduction to Chainsaw Operations

In Workflow

- 1. Curriculum Office
- 2. DTPS Dean
- 3. DTPS Curriculum Committee Outline Review Team
- 4. Curriculum Office
- 5. Curriculum Committee Approval
- 6. Colleague

Approval Path

- 1. 10/02/25 6:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/02/25 8:57 am
Armetta Burney (armetta.burney):
Approved for DTPS Dean
- 3. 10/06/25 10:53 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
- 4. 10/06/25 11:46 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	3.00
Variable Credit	No

Contact hours

Lecture	33.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	
Community Education/Adult	
Total	33
Proposed Effective Term	Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course lessons provide introduction to the function, maintenance and use of internal combustion engine powered chainsaws, and their tactical wildland fire application. Field exercises support entry level training for firefighters with little or no previous experience in operating a chainsaw, providing hands-on cutting experience in surroundings similar to fireline situations. Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Reason for the Proposal

The agency the provides our program accreditation, National Wildland Fire Coordinating Group, has updated their course(s) and requirements. This course will replace FRP-212 in our current curriculum. There will be an update in 2026 for the FRP-212 course content.

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), FRP-249 (L-280), FRP-250, and FRP-255

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Students must be at least 18 years of age. Must have current first aid, CPR and AED certification

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform a procedural size-up and determine assignment complexity;
2	recognize how to maintain work area and cutting area control;
3	describe how to maintain communication and coordination with saw teams;
4	recognize the impact of human factors on chainsaw operations;
5	identify the parts of a chainsaw;
6	demonstrate safe chainsaw operation practices, including wearing personal protective equipment and performing safety checks;
7	demonstrate how to safely handle a chainsaw, including starting and stopping procedures, body positioning, and managing reactive forces;
8	perform basic chainsaw maintenance.

Major Topic Outline

1. The Human Factor in Basic Saw Operations
2. Types of Basic Saw Operations
3. Limbing
4. Bucking
5. Brushing
6. Felling
7. Procedural size-up
8. Sawyer team tactics
9. Chainsaw components, maintenance, and repairs
10. Field exercises

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

Yes

Supports Green Services

No

Percent of Course 50

Reviewer Comments

Program	Implementation
Nursing (RN) AAS	2026/SU

Program Change Request

Date Submitted: 09/15/25 9:45 am

Viewing: **AAS.NURSING : Nursing (RN)**

Last approved: 04/04/25 8:40 am

Last edit: 09/15/25 9:45 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages Using
this Program
[Nursing.\(RN\), AAS](#)

Change Type
College Council Review
No

Program Contact Information

Are you the Faculty Contact Person?
Yes

In Workflow

- 1. Curriculum Office
- 2. HTHS Chair
- 3. DTPS Dean
- 4. Curriculum Office
- 5. Curriculum Committee Approval

Approval Path

- 1. 06/16/25 7:50 am
Megan Feagles (megan.feagles): Rollback to Initiator
- 2. 09/15/25 9:48 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
- 3. 09/15/25 9:48 am
Virginia Chambers (virginia.chambers): Approved for HTHS Chair
- 4. 10/02/25 8:55 am
Armetta Burney (armetta.burney): Approved for DTPS Dean

History

- 1. Oct 6, 2022 by clmig-kxayasene
- 2. Feb 14, 2023 by Megan Feagles (megan.feagles)

3. Feb 24, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
5. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
6. Dec 15, 2023 by
Virginia Chambers
(virginia.chambers)
7. Feb 2, 2024 by
Virginia Chambers
(virginia.chambers)
8. Apr 4, 2024 by
Megan Feagles
(megan.feagles)
9. Apr 4, 2024 by
Megan Feagles
(megan.feagles)
10. Jun 7, 2024 by
Virginia Chambers
(virginia.chambers)
11. Jan 17, 2025 by
Virginia Chambers
(virginia.chambers)
12. Mar 21, 2025 by
Virginia Chambers
(virginia.chambers)
13. Apr 4, 2025 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Nursing (RN)

Program Code AAS.NURSING

Award (CCWD)

Statewide AAS Degree (90-108 credits) (SAAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Health Professions
Area

Effective Catalog 2026-2027
Edition

Career Area Health Services

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 51.3801 - Registered Nursing/Registered
Nurse.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	base personal and professional actions on a set of shared core nursing values;
2	use reflection, self-analysis, and self-care to develop insight;
3	engage in intentional learning;
4	demonstrate leadership in nursing and health care;
5	collaborate as part of a health care team;
6	practice within, utilize, and contribute to all health care systems;
7	practice relationship-centered care;
8	communicate effectively;

	Outcome(s)
9	make sound clinical judgments;
10	locate, evaluate, and use the best available evidence.

Proposed Curriculum

Nursing Application Requirements

Information regarding the program, including the application process and pre-nursing academic advising sessions, is available at www.clackamas.edu/nursing

Students must complete at least 30 credits of the Preparatory Required Courses by the application deadline, including [BI-231](#) Human Anatomy & Physiology I and [MTH-095](#) Algebra III competency.

Students must complete all 46 credits of the Preparatory Required Courses and be formally accepted into the Nursing (RN) AAS program, before enrolling in any NRS course.

Preparatory Required Courses must be passed with a C or better.

The OCNE RN-BS with a major in Nursing completion option at OHSU for CCC Nursing (RN) AAS graduates has additional requirements that can be completed at CCC simultaneously with the AAS. Please consult your CCC academic advisor for additional information.

Additional Guidelines

The following courses or their equivalents will meet the eight credit minimum writing requirements:

[WR-121Z](#) Composition I and [WR-122Z](#) Composition II when each course is four credits

Completion of [WR-121Z](#) Composition I and [WR-122Z](#) Composition II as a part of a previous bachelor's degree at a regionally accredited college or university is considered equivalent to completion of the writing series.

Students must complete a biology course with genetic content prior the second year of the nursing program. [BI-101](#)

General Biology; Cellular Biology, [BI-112](#) General Biology for Health Sciences, or [BI-221Z](#) Principles of Biology:

Cells satisfies this requirement.

Plan of Study Grid

Preparatory Required Courses

Preparatory Required Course	Credits
BI-231 Human Anatomy & Physiology I	4.00
BI-232 Human Anatomy & Physiology II	4.00
BI-233 Human Anatomy & Physiology III	4.00
BI-234 Introductory Microbiology	4.00
FN-225 Nutrition	4.00
MTH-095 Algebra III	4.00
PSY-215 Introduction to Developmental Psychology	4.00
WR-121Z Composition I	4.00
WR-122Z Composition II	4.00
Social Science Electives	6.00

Select one of the following:	4.00
<u>Natural Science Electives</u>	
<u>Arts & Letters Electives</u>	
Credits	46
First Year	
First Term	
<u>NRS-110</u> Foundations of Nursing - Health Promotion	6.00
<u>NRS-110C</u> Foundations of Nursing - Health Promotion Clinical	3.00
<u>NRS-230</u> Clinical Pharmacology I	3.00
<u>PE-185</u> Physical Education ¹	1.00
or <u>HP-100</u> or Healthcare Provider BLS/CPR, First Aid/Bloodborne Pathogens	
Credits	13
Second Term	
<u>NRS-111</u> Foundations of Nursing in Chronic Illness I	3.00
<u>NRS-111C</u> Foundations of Nursing in Chronic Illness I Clinical	3.00
<u>NRS-112</u> <u>Foundations of Nursing in Acute Care I</u>	<u>3.00</u>
<u>NRS-112C</u> <u>Foundations of Nursing in Acute Care I Clinical</u>	<u>3.00</u>
<u>NRS-231</u> Clinical Pharmacology II	3.00
<u>NRS-232</u> Pathophysiological Processes I	3.00
Credits	12
Third Term	
<u>NRS-112</u> Foundations of Nursing in Acute Care I	3.00
<u>NRS-112C</u> Foundations of Nursing in Acute Care I Clinical	3.00
<u>NRS-111</u> <u>Foundations of Nursing in Chronic Illness I</u>	<u>3.00</u>
<u>NRS-111C</u> <u>Foundations of Nursing in Chronic Illness I Clinical</u>	<u>3.00</u>
<u>NRS-233</u> Pathophysiological Processes II	3.00
Credits	9
Second Year	
Fourth Term	
<u>NRS-222</u> Nursing in Acute Care II & End of Life	4.00
<u>NRS-222C</u> Nursing in Acute Care II & End of Life Clinical	5.00
Credits	9
Fifth Term	
<u>NRS-221</u> Chronic Illness II and End of Life	4.00
<u>NRS-221C</u> Chronic Illness II and End of Life Clinical	5.00
Credits	9
Sixth Term	
<u>NRS-224</u> Integrative Practicum	2.00
<u>NRS-224C</u> Integrative Practicum Clinical	7.00
Credits	9
Total Credits	107

Current Basic Life Support (AHA) is required throughout the nursing program and meets PE requirement
All courses must be passed with a C or better

Electives

All electives must be at least three credits and 100 level or higher

Arts & Letters Electives

[ASL](#), [FR](#), [GER](#), [SPN](#) (other world languages are accepted; languages must be 200 level)

[ART](#), [DMC](#), [ENG](#), [HUM](#), [J](#), [MUP](#), [MUS](#), [PHL](#), [R](#), [TA](#)

[COMM](#) (courses numbered [COMM-126](#) Intro to Communication, Gender, and Sexuality and above)

[WR](#) (except [WR-101](#) Workplace Writing, [WR-121Z](#) Composition I, [WR-122Z](#) Composition II, or [WR-227Z](#) Technical Writing)

Natural Science Electives

[ASC](#), [BI](#)¹ (except [BI-160](#) Bird Identification & Taxonomy, [BI-163](#) Malheur Field Trip, [BI-165C](#) Natural History of the Oregon Coast), [CH](#) (except [CH-150](#) Preparatory Chemistry), [CS](#), [ESR](#), [G](#), [GS](#), [PH](#), [Z](#)

Social Science Electives

[ANT](#), [EC](#), [GEO](#), [HST](#), [PS](#), [PSY](#), [SOC](#), [SSC](#), [WS](#)

Baccalaureate of Science Degree with a Focus in Nursing

After receiving the AAS degree in Nursing, students who wish to continue on for their baccalaureate degree may do so through co-admission at OHSU. Students who plan to continue through to OHSU must be aware that to earn their Baccalaureate of Science degree with a focus in Nursing, they must have:

Two years of the same high school world language, or two terms of college-level world language credit (includes American Sign Language) or a world language proficiency examination.

[STAT-243Z](#) Elementary Statistics I

Course work for a Baccalaureate of Science Degree with a focus on Nursing through OHSU will include the following Nursing classes:

NRS-410: Population-Based Care

NRS-411: Epidemiology

NRS-421: Leadership & Outcomes Management in Nursing

NRS-424²: Integrative Practicum I

NRS-425: Integrative Practicum II

At least 15 credits of elective credit must be taken at the upper division level (300/400 level) for the BS program. These can be taken under a co-enrollment agreement with PSU, Oregon Tech, EOU, or SOU.

²

[NRS-224](#) Integrative Practicum articulates to OHSU for substitution of NRS-424.

Nursing Assistant I (CNA)

Being a certified nursing assistant can be a fulfilling, life-long vocation or the first step in your health care career. Information sessions will be held once a term. The schedule of info sessions can be found on the webpage.

NUR-100 Nursing Assistant I

6.5 credits, Fall/Winter/Spring/Summer

This course provides the student with the skills to perform basic level nursing care. Certified Nursing Assistants are defined by law as people who assist licensed nursing personnel in the provision of nursing care. Prepares the student to perform routine nursing assistant tasks to clients in sub-acute care settings as well as in the community. Includes didactic and skills lab instruction. Major topics covered include: collaboration with health care team, communication & interpersonal skills, person-centered care, infection control and prevention, safety and emergency procedures, assisting with activities of daily living, mental health and social service needs of clients, technical skills, acquiring observation and reporting skills, documentation of care provided and end-of-life care. Upon successful completion of this course, students may apply for the Oregon State Board of Nursing certification exam for nursing assistants (CNA 1). This course is approved by the Oregon State Board of Nursing. Required: Student Petition. Required: Must be at least 18 years of age; High School Diploma or equivalent; Must be formally accepted by Health Sciences Admissions and attend a mandatory orientation session.

During the orientation, students will start the process for completing all non-academic requirements. Non-academic requirements include: Immunizations (MMR, Varicella, Tdap, Hep B, COVID-19, seasonal Flu); complete a Criminal Background Check; Drug Screen; Tuberculosis test; BLS/CPR for Healthcare Providers certification through American Heart Association (AHA)

Corequisites: [NUR-100C](#)

Class times may vary from term to term. Clinical hours begin the sixth week of the course and are normally done at local Skilled Nursing Centers. Approximate length of the course is 11 weeks.

The cost of the course will include pre-registration requirements such as criminal background check and UA drug screen. Course costs also include tuition and name badge.

Before you will be permitted to enroll you must attend the Nursing Assistant Mandatory Orientation. Specific details can be found in the college's Schedule of Classes and online at

<https://www.clackamas.edu/academics/departments-programs/nursing-assistant-1>

Reviewer

Comments

Megan Feagles (megan.feagles) (06/16/25 7:50 am): Rollback: NRS-112C and NRS-111C need to have coreqs and offering term updated. NRS-231, 232, 233 need coreqs updated since 111, 111C, 112, and 112C are moving terms. Prereqs likely have to be updated too